CURRICULUM VITAE
Vahid Nimehchisalem
(Updated: 16/09/2020)

Name	Vahid Nimehchisalem	
Contact	Department of English, Faculty of Modern Languages and Communication, UPM 43400 Serdang, Selangor, Malaysia	
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Office	0060-3 9769 8721	
E-mails	vahid@upm.edu.my nimechie@gmail.com	

Personal Information	Date of birth: *21-09-1975* Gender: *Male* Nationality: *Iranian* Place of birth: *Tabriz, Iran* Marital status: *Married* Children: *2*	Languages: *Azerbaijani (Mother Tongue)* *Persian (Official Language)* *English (Professional User)* *French (Lower Intermediate)* *Malay and Chinese (Basic)*

ORCID ID	https://orcid.org/0000-0002-5454-1895
Scopus ID	37029013600
Scopus documents/ citations/*h*-index	26/35/3
Google Scholar citations/*h*-index/ *i10*-index	857/12/22
Research-Gate score/*profile*	19.71/ https://www.researchgate.net/profile/Vahid_Nimehchisalem
Field of specialization	Teaching English as a Second Language (TESL)
Areas of research	English as a Second Language (ESL) Language assessment Self-assessment English Language Teaching (ELT) Material development and evaluation
Areas of teaching	Research methods Quantitative data analysis and interpretation Language assessment

Second Language Learning
English for Academic Purposes

Education **2007-2010**	PhD in Teaching English as a Second Language, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia **Dissertation title:** Developing an Analytic Scale for Argumentative Writing of Students in a Malaysian Public University; CGPA: 4.00 **Courses passed:** Basic of Malay skills, Second language pedagogy, Qualitative methods in educational research, Advanced teaching of writing for language teachers, Curriculum issues in TESL, Experimental research in education, Statistics for social sciences, Multivariate statistics for social sciences, Professional development in language education Graduation date: 13/01/2011
1997-2001	MA in English Language Teaching, Faculty of Literature and Foreign Languages, Tabriz University, Tabriz, Iran **Thesis title:** Foreign Language Anxiety and Language Learning; CGPA: 15.72 upon 20 **Courses passed:** Linguistics, Principles and theories of teaching, Principles and methods of research, Contrastive linguistics, Skills teaching, Phonology, Discourse analysis, Language sociology, English for specific purposes, Investigation of translated Islamic works, Literature from the perspective of linguistics, Teaching foreign language, Preparation and compilation of course materials Graduation date: 29/01/2001
1993-1997	BA in English Language Literature (Hons.), Faculty of Humanities, Teacher Training University of Azerbaijan, Tabriz, Iran CGPA: 18.54 upon 20 Graduation date: 05/08/1997

Job Experience
14/02/2014 to
14/02/2021

Senior Lecturer
English Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia

Courses taught
Undergraduate level
1. Research Methods for Language Studies (BBI4401), First Semester 2020-21
2. Language Acquisition and Learning (BBI 3220), Second Semester 2019-20
3. Research Methods for Language Studies (BBI4401), First Semester 2019-20
4. Research Methods for Language Studies (BBI4401), Second Semester 2018-19
5. Research Methods for Language Studies (BBI4401), First Semester 2018-19
6. Language Acquisition and Learning (BBI 3220), Second Semester 2017-18
7. Research Methods for Language Studies (BBI4401), First Semester 2017-18
8. Language Acquisition and Learning (BBI 3220), Second Semester 2016-17
9. Research Methods for Language Studies (BBI4401), First Semester 2016-17
10. Language Acquisition and Learning (BBI 3220), Second Semester 2015-16
11. Research Methods for Language Studies (BBI4401), First Semester 2015-16
12. Writing Research Reports (BBI 3417), Second Semester 2014-15
13. Language Acquisition and Learning (BBI 3220), Second Semester 2014-15
14. Research Methods for Language Studies (BBI 4401), First Semester 2014-15

15. Introduction to the History of English (BBI 3101), Short Semester 2013-14
16. Introduction to the History of English (BBI 3101), Second Semester 2013-14
17. Speech Communication (BBI 3213) , Second Semester 2013-14

Tertiary English Programme
18. Academic Writing (PIE2412), First Semester 2018-19
19. Academic Writing (BBI 4412), Second Semester 2017-18
20. Academic Writing (BBI 4412), First Semester 2017-18
21. Academic Writing (BBI 4412), Second Semester 2016-17
22. Academic Writing (BBI 4412), First Semester 2016-17
23. Academic Writing (BBI 4412), Second Semester 2015-16

Postgraduate level
24. Second Language Learning (BBI 5250), First Semester 2020-21
25. Language Research (BBI 6402), Second Semester 2019-20
26. Research Methods for English Studies (BBI5201), First Semester 2019-20
27. Quantitative Methods in Language Research (BBI 6402), Second Semester 2018-19
28. Research Methods for English Studies (BBI5201), Second Semester 2018-19
29. Assessment and Evaluation in ESP (BBI5224), First Semester 2018-19
30. Quantitative Methods in Language Research (BBI 6402), Second Semester 2017-18
31. Research Methods for English Studies (BBI5201), First Semester 2017-18
32. Quantitative Methods in Language Research (BBI 6402), Second Semester 2016-17
33. Language Evaluation and Accountability (BBI 5216), First Semester 2016-17
34. Quantitative Methods in Language Research (BBI 6402), Second Semester 2015-16
35. Language Evaluation and Accountability (BBI 5216), First Semester 2015-16
36. Quantitative Methods in Language Research (BBI 6402), Second Semester 2014-15
37. Thesis Writing (BBI 6401), First Semester 2014-15

Distance Education
38. Language Acquisition (BBI 3209), Second Semester 2016-17
39. Research Mothods for Language Studies (BBI 4401), Second Semester 2014-15
40. Introduction to the History of English (BBI 3101), First Semester 2014-15

IELTS Preparation Courses
41. Preparation for the IELTS for Doctor of Veternary Medicine Year 5 students, First Semester 2017-18

<u>Teaching Assessment Mean Score (up on 5)</u>
1. Research Methods for Language Studies (BBI4401), 1st sem 2018-19: 4.35
2. Assessment and Evaluation in ESP (BBI5224), 1st sem 2018-19: 4.87
3. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2018-19: 4.92
4. Research Methods for English Studies (BBI5201), 2nd sem 2018-19: 4.99
5. Research Methods for Language Studies (BBI4401), 2nd sem 2018-19: 4.50
6. Research Methods for Language Studies (BBI4401), 1st sem 2017-18: 4.85
7. Language Acquisition and Learning (BBI 3220), 2nd sem 2017-18: 4.76
8. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2017-18: 4.65

9. Language Acquisition and Learning (BBI 3220), 2nd sem 2016-17: 4.89
10. Research Methods for English Studies (BBI5201), 1st sem 2017-18: 4.83
11. Language Acquisition and Learning (BBI 3220), 2nd sem 2015-16: 4.78
12. Research Methods for Language Studies (BBI4401), 1st sem 2015-16: 4.38
13. Language Evaluation and Accountability (BBI 5216), 1st sem 2016-17: 4.75
14. Language Acquisition and Learning (BBI 3220), 2nd sem 2014-15: 4.63
15. Research Methods for Language Studies (BBI 4401), 1st sem 2014-15: 4.72
16. Introduction to the History of English (BBI 3101), 2nd sem 2013-14: 4.56
17. Speech Communication (BBI 3213) , 2nd sem 2013-14: 4.63
18. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2014-15: 4.85

Administrative Duties
1. Managing editor of the faculty journal, Journal of Language and Communication (JLC) since 2018
2. Coordinator of Academic Writing (PIE2412), First Semester 2018-19
3. Coordinator of Forums, Special Lectures & Talks in the Department of English (01/02/2018 to 31/12/2019)
4. Coordinator of Basic Academic Writing (PIE1412) in the Department of English (June, 2017 to December, 2017)
5. Coordinator of Forums, Special Lectures & Talks in the Department of English (01/09/2016 to 15/10/2017)
6. Moderator of Persian tests, Department of Foerign Languages (Feb, 2017 to Feb, 2018)
7. Member of Postgraduate Students' Roadmap Committee (01/03/2014 to 28/02/2017)

Supervisor of Postgraduate Students
> Summary:
> *PhD (2 graduated, 1 waitinfg for viva, 4 on-going)*
> *MA Thesis-based (2 graduated, 3 on-going)*
> *MA Research Project (13 graduated, 2 on-going)*

PhD (2 graduated, 1 waitinfg for viva, 4 on-going)
1. Nur Sakinah Thomas Binti Abdullah, GS37273, Appointed in September, 2014, Title: Said Nursi's Persuasive Strategies and Language Styles in Damascus Sermon, Graduated on 17/01/2017.
2. Kayatri A/P Vasu, GS40838, Appointed in September, 2014, Title: *Self-assessment, Peer Feedback and Lecturer's Written Feedback in Tertiary Level Students Argumentative Writing*, Graduated on 29/04/2020.
3. Kwan Lee Yin, GS45102 (Joint PhD with University of Newcastle, Austrailia), Appointed in June, 2016, Title: *Present Perfect in the Interlanguage of ESL Leaners*, Status: Waiting for viva
4. Fatin Nabila Abd Razak, GS42202, Appointed November, 2018, Title: *Willingness to Communicate (WTC) in English among Malaysian EFL Learners*, Status: Writing up
5. Nur Zaimah Jamil, GS48857, Appointed September, 2017, Title: *Language Assessment of Malaysian Form 3 English Teachers Towards Effective School-Based Assessment*, Status: Passed CE, Collecting data.

6. Syed Shafaqat Hussain Zaidi, GS49018, Appointed August, 2017, Title: *Effects of syntax-pragmatics interface on the aqcuisition of if-cleft construction, topicalization and anaphora by Pakistani learners of English*, Status: Passed CE, Collecting data.
7. Mona Hosseini, GS56687, Advisor, Title: *Language Assessment Literacy*, Status: Proposal.

Asia e-University
1. Gopalan A/L Aroo, Student ID: E70101160002, Appointed in Febreuary 2018, Area of Research: Languyage education, Status: Collecting data

MA (2 graduated, 3 on-going)
1. Zahra Tarvirdizadeh, GS39647, Appointed in September, 2014, Title: *Rhetorical Structure Difficulties in Iranian Postgraduate Students' Writing of Problem Statements,* Status: Graduated 07/12/2018.
2. Najehah Shamoddin, GS40464, Appointed in September, 2014, Title: *The Relationship between Self-Regulation and Writing Apprehension of English among Malaysian Secondary School Studnet.* Status: Graduated on 02/07/2018.
3. Nur Izyan Syamimi Binti Mat Hussin, GS42953, Appointed in March, 2015, Title: *Rhetorical Moves in Discussion Section of Malaysian ESL Undergraduates' Research Reports.* Status: Writing up
4. Nur Farisya Amylia Binti Mohd Salleh, GS50413, Appointed in September, 2017, Title: *The Washback Effect of School-Based Assessments (SBA) on Learning of English Language Among Malaysian High School Students* Status: Collecting data
5. Nurshila Binti Umar Baki, GS42380 Appointed in August 2015, Title: *Effects of Scaffolding Socratic Questioning in Critical Reading on the Development of ESL Students' Thinking Ability.* Status: Writing up

MA Research Project (15 graduated, 4 on-going)
1. Farhan Ahmad Mohd Yusoff, GS37418, Appointed in June, 2014, Title: *Urban and rural students' attitudes toward learning English and Bahasa Malayu,* Graduated in February, 2015
2. Rashad Yaqoob Shamoon, GS38704, Appointed in September, 2014, Title: *ESL Learners' Prior Knowledge and their Reading Comprehension,* Graduated in February, 2015
3. Abdulmalek Hammed Jassim, GS37431, Appointed in October, 2014, Title: *Performing Apologies in relation to politeness among EFL Arab Learners,* Graduated in February, 2015
4. Saadallah Yaseen Rajab, GS38890, Appointed in October, 2014, Title: *Listening needs of EFL learners in Local schhols of Kurdistan-Iraq,* Graduated in February, 2015
5. Ban Ali Abulhafud, GS39722, Appointed in March, 2015, Title: *Giving Advice in English by Arab EFL Postgraduate Students,* Graduated in January, 2016
6. Ramzi Sedi Ali Mohamed, GS41296, Appointed in June, 2015, Title: *The impact of a self- assessment on undergraduate students' argumentative writing,* Graduated in June, 2016
7. Qusay Mahdi Mutar, GS40673, Appointed July, 2015, Title: *The relationship between Writing strategy use and language proficiency of Iraqi Secondary school EFL students,* Graduated in June, 2016
8. Maisaa Daaboul Moustafa, GS45093, Appointed January, 2016, Title: *The Relationship between Vocabulary Learning Strategies (VLS) and Vocabulary Size (VS) among Syrian Undergraduate Students,* Proposal defence date: 18/05/2016, Graduated in January 2017.
9. Maytham Hashim Mutlag, GS47646, Appointed Febreuary, 2017, *Title: The effect of Task-based Language Teaching (TBLT) on writing skills of Arab students in Malaysia,* Graduated in June, 2018.

10. Aws Assim Mustafa, GS46286, Appointed June, 2017, *Title: Iraqi EFL Students use of Metacognitive Awareness Listening Strategies in an English Proficiency Test,* Graduated in June, 2018.
11. Wan Hazrena Fakeeza Binti Wan Zakaria, GS48651, Appointed June, 2017, *Title: Malaysian Parents and Teachers' Knowledge of Dyslexia and Attitudes towards Dyslexic Children,* Graduated in June, 2018.
12. Marwa M . Abdalla Khalifa, GS48926, Appointed January, 2019, *Title: Beliefs and Practices of Libyan Teachers toward Classroom-based Language Assessment in Libya,* Graduted in January 2020.
13. Abdulrahman Abdullah Najm Najm, GS51740, Appointed January, 2019, *Title: Iraqi Students' Perceptions and Attitudes about Using Collaborative Learning Activities to Develop English-Speaking Performance,* Graduted in January 2020.
14. Albu Mafrach Omar Abduljabbar, GS53359, Appointed January, 2019, *Title: Classroom-based Language Assessment Beliefs & Practices among Iraqi secondary School English Teachers,* Graduted in Auguest 2020.
15. Alhejaili Horiyah Omar A, GS53525, Appointed June, 2019, *Title: Saudi Arabian Secondary School English Teachers' Beliefs & Practices of Classroom-Based Assessment,* Graduted in Auguest 2020.
16. Mohamad Fakhrul Aiman bin Zulkiflee, GS54517, Appointed January, 2020, Title: *Speaking anxiety among single-gender and co-education secondary school students in online learning context.*
17. Qi Jiashuang, GS56329, Appointed Februeary, 2020, Title: *Evaluation of ESL Textbook from Both Teachers and Learners' Perspective: Focusing on Writing.*
18. Alaa Mushtaq Talib Al-Imam, GS56059, Appointed June 2020, Title: *Learning Style Preference Of Iraqi EFL Prior Learning Experience; VARK Model*
19. Alsharari Taleb Falah, GS55313, Appointed June 2020, Title: *Impact of multimedia on learning English language in secondary schools, moderated by culture attitude in Saudi Arabia*

Supervisor of Final Year Undergraduate Projects (BBI 4999A & B) (25 graduated, 4 on-going)
1. Ilyia Binti Aziz, 161759 (Appointed in Febreuary, 2014). *FBMK students' attitudes towards blended learning.* Graduated in January 2015.
2. Nurul Farhana Binti Rusli 161916 (Appointed in Febreuary, 2014). *Reading Strategies Used by Social Science and Science Stream Students.* Graduated in January 2015.
3. Nurafazeera Binti Yunus, 161943 (Appointed in Febreuary, 2014). *"Is This What I Want?" A Viewpoint on the Relationship of Persuasion with the Peoples' Needs in Advertisements.* Graduated in January 2015.
4. Nur Izyan Syamimi Binti Mat Hussin, 163541 (Appointed in Febreuary, 2014). *Evaluating the Presentation of New Vocabulary Items in Malaysian Form Three English Language Textbook.* Graduated in January 2015.
5. Syamila Syafawani bt Salehuddin, 170757 (Appointed in Febreuary, 2015). *Comparison of move analysis in research article (RA) between economics and linguistics field for the discussion section.* Graduated in January 2016.
6. 'Afaf Hulma binti Adzmi, 170939 (Appointed in Febreuary, 2015). *The analysis of the rhetorical structure of abstracts written by Malay ESL undergraduate students.* Graduated in January 2016.
7. Nur Najmi bt Shuib, 171082 (Appointed in Febreuary, 2015). *Perceptions toward plagiarism and paraphrasing among ESL undergraduate students in UPM.* Graduated in January 2016.

8. Nur Liyana binti Ahmad Afandi, 167109 (Appointed in Febreuary, 2015). *Difficulties Faced by Malaysian undergraduates in reviewing literature.* Graduated in January 2016.

9. Mirrah Diyana binti Maznun, 168786 (Appointed in Febreuary, 2015). *Undergraduate ESL students' difficulties in writing introduction for research report.* Graduated in January 2016.

10. Nor Afina bt Mohamed Rashid, 175800 (Appointed in February, 2016). *The effect of Self-assessment in English as a Second Language (ESL) Writing on Learners' Self-Regulation.* Graduated in January 2017.

11. Nur Farhana Bt Mohamad Asirof, 175860 (Appointed in February, 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing performance.* Graduated in January 2017.

12. Nur Fatini Ahmad Ismail, 175906 (Appointed in February, 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing apprehension.* Graduated in January 2017.

13. Hani Raimi Ramli, 175778 (Appointed in February, 2016). *English Linguistics Students' Attitudes toward Code-Switching as a Method of Instruction in Classrooms and its Effects towards Anxiety in Speaking English as a Second Language.* Graduated in January 2017.

14. Yasmin Bt Shoebbhay, 181120 (Appointed in February, 2017). *The washback effects of School Based Assessment on English Language Teaching.* Graduated in January 2018.

15. Hii Ding Hei, 177774 (Appointed in February, 2017). *Malaysian secondary school English teachers' classroom assessment practices and their self-perceived classroom assessment skills.* Graduated in January 2018.

16. Lee Hui Shen, 176557 (Appointed in February, 2017). *Malaysian Secondary School English teachers' perceptions about their beliefs towards school-based assessment.* Graduated in January 2018.

17. Nurul Afiah Bt Zainal, 176433 (Appointed in February, 2017). *Case Study on Language Assessment Literacy: An experienced teacher's perception on the changes of Syllabus from Centralized Examination to School Based Assessment.* Graduated in January 2018.

18. Nurfarhah Binti Azman, 185919 (Appointed February, 2018). *Teachers' Perception and Readiness in Conducting SBA (School Based Assessment),* Viva on 10/12/2018.

19. Nurul Farhana binti Zulkifli, 185759 (Appointed February, 2018), *Undergraduate Students' Perception on Lecturers' Feedback toward their Works,* Viva on 10/12/2018.

20. Paaveetra a/p Nalla Muthu, 183930 (Appointed February, 2018). *English Language Teachers' Perceptions and Practices of Classroom-based Assessments in Malaysia,* Viva on 10/12/2018.

21. Edmund Foo Sze Kai, 184118 (Appointed February, 2018). *Developing the Malaysian Language Assessment Literacy Index.* Viva on 28/11/2019.

22. Jessica James, 189255 (Appointed February, 2019). *Hierarchy of Needs and Persuasion Techniques in Web Fitness Advertisements.* Viva on 28/11/2019.

23. Ekhlas Almukhtar IB. Aljermi, 186442 (Appointed February, 2019). *English language students' perspective on Netspeak and their frequency of usage.* Viva on 28/11/2019.

24. Dzul Haniff Mahadzir, 188241 (Appointed February, 2019). *Rhetorical Analysis of Persuasion in the Political Discourse of Syed Saddiq.* Viva on 28/11/2019.

25. Nur Afiqah binti Zulfakar Alimuddin, 188102 (Appointed February, 2019). *Features of Talk-in Conversation between husband and wife in Husbands and Wives (1992) and Celeste and Jesse Forever (2012).* Viva on 28/11/2019.

26. Noor Fareen bt Aron, 195275 (Appointed February, 2020). *Persuasive Strategies Used by Mahathir and Trump's 73rd United Nations General Assembly Speeches*

27. Nisrin Nur Shahirah bt Ahmad Suhaimi, 192769 (Appointed February, 2020).

28. Mohd Fahkri Haziq bin Bachik, 195200 (Appointed February, 2020). Manipulation Strategies Used by Donald Trump Speech in the 74th United Nation Assembly

29. Nurul Asyikin Mohd Affandi 193780 (Appointed February, 2020).

Co-supervisor of Postgraduate Students

Summary:

PhD (23: 9 graduated, 14 on-going)

MA (3 graduated)

PhD

1. Hasan Shaban Ali, GS40229, Appointed in March, 2015, Title: *The Perception of English Lexical Stress by Iraqi Arabic and Chinese Malaysian ESL Learners*, Graduated 14/11/2017.

2. Jamilu Abdullahi, GS43382, Appointed in November, 2015, Title: *Cross Language Perception and Production of Stops and Fricatives*, Graduated 18/05/2018.

3. Hamza Bello Misau, GS43380, Appointed in November, 2015, Title: *Perception and Production of Consanant Clusters by Hausa Speakers*, Graduated 18/05/2019.

4. Uranus Saadat, GS34118, Appointed in November, 2015, Title: *Relationship between L2WTC and 5 affective factors among Iranian ESL postgraduates in UPM*, Graduated 02/05/2018.

5. Ahmed Abdulateef Sabti, GS41605, Appointed in September, 2015, Title: *EFL Writing Performance, Selfefficacy, Achievement Motivation, and Anxiety of Iraqi Undergraduate Students.* Graduated on 03/04/2019.

6. Muhammad Mukhtar Aliyu, Appointed June, 2016, Title: *Using a Problem-Based Learning Approach to Develop Metacognition and Writing Competence of Nigerian Undergraduates,* Graduated 09/05/2017.

7. Seyedehsima Sadatmir, Appointed June, 2016, Title: *Association of metacognitive listening strategy use with listening comprehension ability and listening comprehension problems among Malaysian ESL students*, Graduated 19/11/2018.

8. Dalal Alfadhil Attaher Salhenn, GS45721, Appointed February, 2017, Title: *Processing of Foreign Accented Speech by Libyan EFL Learners*, Graduated 25/06/2020.

9. Yasir Bdaiwi Jasim, GS46177, Appointed October, 2016, Title: *Comparing the Use of Transition and Self-Mention Markers within the Rhetorical Moves of Theses Discussion Chapter of Iraqi and Us Postgraduates in ihe Field of Applied Linguistics*, Graduated 27/08/2020.

10. Hussein Walid Hussein Alkhawaja, GS43165, Appointed in October, 2015, Title: *A Comparative Spoken Discourse Analysis of Pragmatic Markers by Malaysian and Arab Postgraduate Students During Oral Presentations*

11. Haydar Kubashi Barih, GS39601, Appointed in Sepctember, 2015, Title: *Iraqi University Students' Use of Language Strategies in Learning English Intonation*

12. Zahra Nasirizadeh, GS28456, Appointed in March, 2016, Title: *Genre analysis of Malaysian local journals research articles introduction in Forestry*

13. Rawhi Yousef Alshamalat, GS45108, Appointed in May, 2016, Title: *Use of lexical cohesion and variation in written composition of English language and literature students at Tafila Techincal University*

14. Maxwell Sim Yik Seng, GS45518, Appointed September, 2016, Title: *Generic Structure and Linguistic Features of Bio-engineering Research Articles*

15. The Hui Lin, GS42640, Appointed June, 2017, Title: *Information processing and eye movement analysis for reading comprehension and summary writing of ESL learners*

16. Fariha Yasmeen, GS49019, Appointed August, 2017, Title: *Effects of lexical aspect on morpho-syntactic aqcuisition of tense, aspect, and modality by Pakistani English language learners*

17. Nooramali Binti Mohamad Jennis, GS32122, Appointed September, 2017, Title: *Perception of Tense and Lax Distinction in English High Vowels by Malay-English Bilinguals.*

18. Ahmed Khorsheed, GS46241, Appointed October, 2017, *Effects of Personality and Cognitive Factors on Scalar Implicature Computation among Adult Malay Learners of English Matriculation.*

19. Khedeja M. A. Agwel, GS50032, Appointed January 2018, Title: *A case study of Lybian Jumhoria Bank empolyees' use of and attitutdes towards English and job performace expectations.*

20. Yasir Ahmed Mohammed Ridha Alsbbagh, GS57044, Appointed March 2020, Title: *A pragmatic Analysis of Assertion in Selected Middle East and USA E-newspapers of Iraq's Protests.*

21. Alhemmair Alwash Lutfi Mohammed Mohammed, Libyan, GS55582, Appointed March 2020, Title: *Forthcoming*

22. Entesar A. Algburi (GS53380), Appointed March 2020, Title: *Effectiveness of Automated Writing Evaluation in Giving Formative Feedback on the Academic Writing Performance of Iraqi Undergraduate Students.*

23. Nasreen Bhatti, GS53370, Appointed Septmeber, 2018, Title: *The Effects of Self-Assessment on Malaysian Postgraduate Learners' Writing Self-Efficacy, Writing Anxiety and Writing Performance in ESL Academic Writing*, Status: Writing proposal

MA

1. Rosseliiah Bokhari, GS37040, Appointed in January 2015, Title: *The effectiveness of the LINUS (LBI) 2.0 programme in developing reading literacy among the lower primary ESL learners*, Graduated August, 2016.

2. Jay Dev Kumu, GS40275, Appointed in October, 2014, Title: *Relationship between ESL Learners' Writing Anxiety Levels and their Writing Quality*, Graduated 08/11/2016.

3. Susanna Bithiah Varma, GS42949, Appointed in May, 2015, Title: *Structure and Framing of Apologies in Obama's Political Discourse,* Graduated 28/03/2018.

Evaluation

External Examiner, PhD

1. Abdul Karim Khan (Student ID: 9920), Thesis title: *Exploring Hamid Khan's Poetry: A Stylistic Analysis through Foregrounding.* Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 31/09/2019.

2. Ihsan Ullah Khan (Student ID: 9919), Thesis title: *Creating Spaces for Dialogue in English Language Classroom at Intermediate Level: A Bakhtinian Perspective.* Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 31/07/2019.

Internal Examiner, PhD

1. Kee Li Li (GS50200) Thesis title: *Effectiveness of e-book writing software as a tool for process-based writing approach on TESL pre-service teachers' ESL academic writing performance; Evaluation in progress.*

2. Seyed Hesameddin Tahsildartehrani (GS34444) Thesis title: *English Teachers' Epistemic Beliefs and Metacognitiveknowledge in Teaching Thinking Skills for Englishlanguage Learners at an International Secondary School*; Viva voce date: 27/08/2020.

3. Muhaida Akmal binti Md Din @ Mohamad (GS31411) Synthetic Phonics Approach and the ESL Preschool Children Reading Ability; Viva voce date: 29/06/2020.

4. Suliana Binti Wan Chik (GS39700) Thesis title: *Recasts and the Acquisition of English Plural and Non-Past Third Person Singular Morphemes by Young ESL Learners*; Viva voce date: 25/06/2020.

5. Noorjan Hussein Jamal (GS39700) Thesis title: *Discourse and Language Use in History-Taking Stage of Veterinarian-Client-Patient Interaction*; Viva voce date: 05/03/2020.

6. Ali Abdulridha Obaid (GS44934) Thesis title: *Cultural and Intercultural Content of EFLl Textbooks Used in the Secondary Schools in Iraq*; Viva voce date: 30/01/2020.

7. Ruaa Talal Jumaah (GS50478) Thesis title: *A Cognitive Semantic Analysis of English and Arabic Verbs of Visual Perception 'See' and 'Ra'a' in Fiction Writing*; Viva voce date: 07/11/2019.

8. Hutheifa Yousif Turki (GS38521) Thesis title: *Interlanguage Pragmatics of Requests Situated in Power and Solidarity of Iraqi Non-native and American Native Speakers of English in Academic Setting*; Viva voce date: 22/11/2018.

Internal Examiner, MA

1. Taha Mahmood Taha (GS41600) MA. Thesis title: *Arabic celebrities' politeness strategies use in selected talk to Al-Jazeera talk shows, Viva voce date:* 27/09/2018.

2. Wan Noor Farah Binti Wan Shamsuddin (GS48412) MA. Thesis title: *Attitudes, linguistic preferences and driving factors of Malaysian university students towards British English and American English*; Viva voce date: 19/11/2018

Viva Chair

1. Israa Ismaeel Mahmood, GS47736, MA, Thesis title: *Metadiscourse features in contemporary English Islamic Friday Sermon.* 22 July, 2019.

2. Ganeish AL Balakrishnan, GS33569, MA, Thesis title: *Argumentative structure and persuasive discourse strategies in the Malaysian School English Debate Finals.* 14 April, 2019.

3. Bandar Mohammad Saad Al Sobhi. GS38139 PhD. Thesis title: *Spelling Errors of Arab ESL and EFL Secondary School Students and their Attitudes towards Spelling and Writing.* 28 April, 2017.

4. Jegajivan A/L Suppiah. GS26597 MA. Thesis title: *Approaches used by the teachers in the implementation of literature lesson in ESL classroom.* June, 2012.

Internal Examiner, PhD Research Proposal

1. Jasim Saifaldeen Thaar Jasim (GS54897), *The Use Power asymmetry And Turn Taking Strategies Of Examiners On Spoken Feedback In Oral Examination*, July 2020

2. Mohammed Mohammed Sadaa Mohammed (GS54772), *A Comparative Anlysis Of Lexical Bundles And Rhetorical Moves In ResearchArticles Of Iraqi Local Journals*, July 2020

3. Koggila Chandra Segar (GS55620), *Relationship between learner variables and the reading habits among Malaysian students in promoting English language development*, July, 2020.

4. Nur Widad Binti Roslan (GS54315), *A Crticial Discourse Analysis in Malaysian Television Advertisement Copy*, December, 2019.

5. Zhong Kai (GS53424), *Reading Comprehension Abilities and Skills among Learners of Chinese from Multilingual Backgrouds in Malaysia*, December, 2018.

6. Salwani Binti Sabtu (GS51095), *Lexico-Cultural Parameters in Khan and Al-Hilali's English Translation of the Quran and their Acceptability in Brunei Darussalam*, December, 2018.

7. Muhammad Nazrin Bin Rosli (GS46905), *Talk-In Interaction among English Speaking Malaysian Autistic Children during Group Activities*, May, 2017.

8. Shamila A/P Pathmanathan (GS44307), *The structure and rhetorical functions of lexical bundles in business research articles of local and international academic journals*, Nov. 2016.

9. Ali S. Hadu, *Alienation in The Selected Novels of Jabra Ibrahim Jabra*, December 2015.

10. Anum Ariffah Mustapha (GS41509), *Towards Autonomous Vocabulary Learning among University Students in Malaysia: A Needs Analysis,* December 2015.

11. Mohamad Reza Jafary, Effect of Model Essays on the Improvement of Iranian IELSTS Candidates' Writing Ability, September, 2012.

12. Ilhamanggai A/P Narinasamy, The Use of Progressives among Malaysian ESL Learners, October, 2012.

Internal Examiner, MA Project

1. Obaida Mohammed Sami Ahmed (GS53610), *Instructor questionsand student responses in online synchronous videoconferencing speaking classroom*, July 2020.

2. Mahammed Alqasem Dulaf Abdulmalek Albardi (GS52054), *The relationship between self-efficiacy, reading strategies and reading comprehension among Iraqi EFL secondary school students*, July 2020

3. Nassrullah Bashar Basheer Abdullah (GS54633), *Metadiscourse Markers in the Introduction Section of Research Articles in Iraqi Journals of Applied Linguistics,* First Semester 2019-20.

4. Prashanna Nair Balakrishnan (GS49402), *A Study on the Relationship between Lower Secondary ESL Learner's Socioeconomic Status and their Spelling Performances,* First Semester 2019-20.

5. Luo Yan (GS52288), *A Discourse Analysis of Anti-Smoking Public Service Advertisement in Malaysia and China,* First Semester 2019-20.

6. Azwin Hasyana Binti Azhar GS51173, The Relationship between Teacher's Beliefs, Classroom Practice and Student's Performance in Spelling Dictation Task, December, 2018.

7. Nur Widad Binti Roslan GS49020, *Discourse Of Copywriting On Korean Celebrity Television Advertisement*, December, 2017.

8. Wan Noor Farah Wan Shamsuddin (GS42202), *Attitudes, Linguistic Preferences And Motivations Of Malaysian University Students Towards British English And American English*, December, 2017.

9. Sheima Ali Babiker Salih (GS46849) *The Effect of L1 Orthography on L2 Word Spelling among ESL Arab Learners*, December 2017, First Semester 2017-18.

10. Ainuska Tashbaeva (GS46735), *EFL Learners' Perception Of Speaking Anxiety In An Els Language Centre Malaysia*, Second Semester 2016-17.

11. S M Samuel Karim (GS47745), *Needs Analaysis of International ELS Stduents: A Case Study of UPM ELS Centre*, Second Semester 2016-17.

12. Renugah A/P Ramanathan, *Comparing The Twitterature Of Two Political Leaders In ASEAN*, 2014.

13. Yenny Chee Fong Yeun, *Breadth and depth of vocabulary as predictor variables of reading comprehension performance in the Malaysian University English Test (MUET)*, 2014.

MA Research Project Proposal

1. Nur Farahin Binti Bahari (GS54101), Socio-economical factors' influence on English language vocabulary size of students from primary schools at new village locations, July, 2020.

2. Muhammad Haikal Bin Shariff (GS55753), The multimodal analysis of online fake news, July, 2020.

3. Anissa Anis Afiqah Binti Abdullah (GS54504), *The use of vocabulary learning strategies by Medical and English undergraduate students,* Second Semester 2019-20.

4. Buraa Abdullah Majeed Buraa (GS54718), *The use of conjunctions in efl beginning and advanced university students persuasive essays,* Second Semester 2019-20.

5. Al Baidhani Ayah Ali Salim (GS54693), *The relationship between vocabulary learning strategies and vocabulary size among Iraqi postgraduate,* Second Semester 2019-20.

6. Alattwani Ali Abdulridha Raheema (GS54752), *The correlation of anxiety and self-efficacy in academic writing among postgraduate students,* Second Semester 2019-20.
7. Fawziah Faez Almutairi (GS50437), *Production of English central vowels by adult Saudi EFL learners,* Second Semester 2018-19.
8. Abdullah Mohammed Albalawi (GS50368), *Syntatic analysis of newspaper headlines in English and Arabic,* Second Semester 2018-19.
9. Msaed Faraj Khalaf (GS48918), *Use of metacognitive reading strategies in relation to language proficiency level by Iraqi postgraduate and secondary school students*, Second Semester 2018-19.
10. Bikash Chandra Taly (GS50334), *English language speaking anxiety among postgraduate students in a public university in Malaysia*, Second Semester 2018-19.
11. Yunusa Mohammad Yusuf (GS48821), A cognitive semantic lexical analysis of the preposition IN in English and Hausa novels, Second Semester 2017-18.
12. Mbursa Maria Salihu (GS46027), *Body part idioms in Bura and English*, Second Semester 2016-17.
13. Isyaku Hassan (GS45045), *A phonosemantic study of English and Hausa languages*, Second Semester 2015-16.
14. Ma Yuepeng (GS43817), *The functions of code: Shitehing in Wechat interaction*, Second Semester 2015-16.
15. Ashraf Moh'd Saleh Alisood (GS43231), *Language Needs of Syrian Immigrant Workers in Malaysia*, Second Semester 2015-16.
16. Saad Sameer Dhari (GS41772), *Politeness Strategies Employment of Iraqi Postgraduate Students in Requests Using Email in the University of Putra Malaysia*, Second Semester 2015-16.
17. Amelia A/P Anjan (GS39289), *Effects of Intentional Vocabulary Learning Strategies on Lower Secondary Chinese Students' Vocabulary Acquisition*, First Semester 2015-16.
18. Saifaldeen Tha'ar Jasim (GS39591), *Constructive Criticism in American and Arab Idol TV Shows*, First Semester 2015-16.
19. Muhammad Akram Bin Hanafi (GS39231), *Age and Motivation towards Learning English*, First Semester 2015-16.
20. Hani Shakir (GS39584), *Thanking as Complement Reponse among Iraqi Postgraduate in UPM,* First Semester 2015-16.
21. Shaipul Kamalill Aswadi Bin Mukhtar (GS32921), *Investigating the relationship between listening test scores and level of listening anxiety among UITM Diploma students*, Second Semester 2014-15.
22. Sudheep A/L Ramasamy (GS35817), *The Percieved and Desired Level of Proficiency in English, Tamil and Malay Language Teachers in Tamil Schools,* Second Semester 2014-15.

Bacholar Final Research Project
1. Nur Fatini Binti Abdul Rahman (176616), *The effects of Twitter and Facebook on English language proficiency among undergraduate students at Universiti Putra Malaysia*, 18/12/2017.
2. Siti Nor Ishikin Binti Aziz (179953), *Perceptions toward out-of-class activities in improving ESL oral communication skills*, 18/12/2017.
3. Nur Suhaila Binti Aminudin (180757), *The needs analysis on English language for Economics undergraduates in UPM*, 18/12/2017.

04/02/2013 to 24/01/2014	**Visiting Research Fellow**

English Language Department, Faculty of Languages and Linguistics, Universiti Malaya

- Led a research project
- Conducted Workshops on Data Analysis and Interpretation with SPSS
- Evaluated a new PhD program in English Language Studies
- Assissted in evaluation of staff's publications
- Co-taught Research Methodology Course to postgraduate students
- Consulted the staff and post-graduate students on their research problems
- Performed as Liaison Staff for Postgraduate Special Guest Lectures at the Faculty

13/12/2011 to 12/12/2012	**Postdoctoral Fellow Researcher**

Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Conducted research mainly on English language teaching material evaluation
- Conducted research also on other areas of English Language Teaching, including English language teachers' burnout, writing scale development, language learning strategies, and intensive English courses
- Assisted the course professor in the teaching of English Language Teaching Materials (a bachelor degree course coded LHE3206) and assisted the course professor with the tutorials, students' assignments, and assessment (2011-2012, 2nd Semester and 2012-2013, 1st Semester)
- Assisted the course professor in the teaching of Professional Development in Language Education (a master's course coded EDU5256) and ran the second half of each session helping the students to do their own survey on teacher burnout, collect data, enter, analyze and interpret the data using SPSS, write up a journal article based on their findings, present at The 2nd International Graduate Conference 2012 for Professional Development in Language Education and submit their final draft to the *International Journal of Applied Linguistics and English Literature* (2011-2012, 2nd Semester)
- Assisted the course professor in the teaching of Teaching Writing Skills (a bachelor degree course coded LHE3210) and assisted the course professor with the tutorials, students' assignments, and assessment (2012-2013, 1st Semester)

2007 to 2011	**Research assistant**

Supervised by Prof. Dr. Jayakaran Mukundan, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Development and Evaluation of an English Language Teaching Materials Checklist, 2010-11
- Professional Development Needs of English, Math and Science Teachers in the English for Teaching Math and Science (ETEMS) Buddy System, 2010-11
- VOPACT-RETROTEXT: A Vocabulary Teaching-Testing Package, 2010
- Retrospective Textbook Evaluation with Retrotext-E, 2010
- Development and Evaluation of a Holistic Argumentative Writing Evaluation Instrument, 2009
- Effect of Drafting, Peer Review and Tutor Conferencing on English Language Learners' Narratives, 2009
- An evaluation of the language of teaching courseware used in Malaysian lower secondary schools, 2008
- Age group and family, gender and social class representation in Malaysian Secondary School textbooks, 2007

07/2008-08/2010	**Tutor**

Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Teaching of writing skills (EDU 3206)
- English language teaching materials (EDU 3203)
- Literature in English Teaching Materials (EDU 3209)

08/2006-05/2007	**English as a Foreign Language Instructor, Teacher trainer**
	Dibagaran Language Institute, Tabriz, Iran
	• IELTS and TOEFL preparation courses
	• Teacher training
09/2005-12/2006	**Lecturer**
	Islamic Art University, Tabriz, Iran
	• Foundation English Course
	• Preparation courses for English component of MA university entrance exam
09/2005-06/2006	**Lecturer**
	Islamic Azad University, Tabriz, Iran
	• Conversation Lab Course 1, 2 and 3
	• Language Testing
	• Contrastive Analysis
	• Simple Prose
	• Reading Comprehension 1 and 4
	• Journalistic Reading
	• Oral Translation 1 and 2
	• Oral Reproduction of Stories 1 and 2
	• Correspondence and letter writing
	• Application of Idiomatic Expressions
01/2004-06/2004	**Lecturer**
	Islamic Azad University, Sarab, Iran
	• Reading Comprehension 2
09/2004-06-2007	**English as a Foreign Language Instructor, Test developer, Teacher trainer, Learning Material developer**
	Safir Danesh Language Center, Tabriz, Iran
	• IELTS and TOEFL preparation courses
	• Trained English instructors for the institute
	• Developed *Intro*, a book and workbook for true beginners in English as a Foreign Language
	• Developed tests for upper intermediate levels
07/2003-04/2007	**English as a Foreign Language Instructor**
	Goldis Language Center, Tabriz, Iran
	• English conversation courses for children and adults
	• IELTS and TOEFL preparation courses
	• Preparation courses for instructors' promotion test
09/2001-09/2003	**Lecturer**
	Islamic Azad University, Shabestar, Iran
	• Conversation Lab Course 1 and 2

- Linguistics
- Simple Poetry
- Simple Prose
- Reading Comprehension 1, 2 and 3
- Foundation English

2000-2001 **Founder and Manager**
Bayan Language Institute, Tabriz, Iran
- Founded and managed a language school in partnership with two other colleagues
- Developed the curriculum for junior and senior levels
- Selected the materials
- Developed teaching outlines and worksheets for each level
- Trained teachers

07/1996- **English as a Foreign Language Instructor**
09/2000 Pardis Language Institute, Tabriz, Iran
- English conversation courses for children and adults
- IELTS and TOEFL preparation courses

Professional Recognition

Editor-in-Chief and Founding Editor

2015 to date 1. International Journal of Education and Literacy Studies (www.ijels.aiac.org.au) E-ISSN 2202-9478, Indexed in the National Library of Australia

2014 to 2015 2. Advances in Language and Literary Studies Journal, ISSN 2203-4714 (http://journals.aiac.org.au/index.php/alls/index)

2014 to 2015 **Article Editor**
Sage Open
Edited an article entitled 'Task Type and Feedback Move in Dyadic Interactions across Gender' to the manuscript ID of SO-14-2056

2013 to 2015 **Advisor**
International Journal of Education and Literacy Studies (www.ijels.aiac.org.au)
E-ISSN 2202-9478
A journal established in Australia, licensed by the National Library of Australia

2012 to date **Co-president**
Australian International Academic Centre PTY. LTD. (ACN: 160 969 755)
- A publication and education centre based in Melbourne, Australia
- Specializing in scientific publication, hosting international conferences, and granting research scholarships

Board Member
2019 to date *Shanlax International Journal of Education* (ISSN: 2320-2653)
(http://shanlaxjournals.in/journals/index.php/education/)
- A journal in Education based in Tamil Nadu, India

2018 to date   *Journal of Language and Communication (JLC)*
(http://journalfbmk.upm.edu.my/index.php/jlc)
- A journal in Applied linguistics, English literature, and communication, indexed in Mycite and affiliated to Faculty of Modern Languages and Communication, UPM

2018 to 2020   *Pertanika Journal of Social Sciences and Humanities*
(http://www.pertanika.upm.edu.my/JSSH.php)
- official journal of Universiti Putra Malaysia published by UPM Press

2018   *The Journal of Applied Linguistics and Discourse Analysis (JALDA)*
(http://jalda.azaruniv.ac.ir/journal/editorial.board)
- A journal in Applied linguistics and English literature, affiliated to Azarbaijan Shahid Madani University Press, Tabriz, Iran

2018 to date   *The Journal of English Language Teaching and Learning*
(http://elt.tabrizu.ac.ir/journal/editorial.board)
- A journal affiliated to University of Tabriz, Tabriz, Iran

2012 to date   *Voices In Asia Journal* (http://www.voiceinasiajournal.com/board)
- A journal in English language teaching, affiliated to Mahidol University, Thailand
- Sponsored by RELO Thailand

Reviewers' board member

2019 to date   *Journal of Social and Political Studies (Jurnal Studi Sosial dan Politik),* ISSN 2597-8756 (Print), ISSN 2597-8764 (Online) www.jurnal.radenfatah.ac.id/index.php/jssp/Reviewers)
- A journal established in UIN Raden Fatah Palembang, Indonesia

2017 to date   *Register Journal,* ISSN 1979-8903 (Print), ISSN 2503-040X (Online) (www.journalregister.iainsalatiga.ac.id/index.php/register/index)
- A journal established in Indonesia, indexed in Ebsco and DOAJ

2017 to date   *The UNP Research Journal,* ISSN 0119-3058 (Print) (http://journal.unp.edu.ph/index.php/unprj/index)
- A journal published by University Of Northern Philippines, indexed in EBSCO Host and Philippine E-Journals

2013-2016   **Program Evaluator**
- Evaluating an existing MA program in Applied Linguistics and proposing a new 3-credit elective course entitled 'Quantitative Data Analysis and Interpretation in Language Research' to be added to the program and to be implemented from September 2016 in the English Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, June 2015 to February 2016
- Evaluating a new PhD program in English Language Studies, Faculty of Languages and Linguistics, University of Malaya, April, 2013

Mentor

| 2019 | • Mentored a group of Indonesian associate professors to publish articles in Scopus-indexed journals, State Islam University of Maulana Malik Ibrahim, Malang, Indonesia, 26-30/07/2019 and 15-18/08/2019. |

| 2018 | • Mentored a group of Indonesian associate professors to publish articles in Scopus-indexed journals, Islam Universities, Indonesia, 23/09/2018 to 06/10/2018. |

Instrument Evaluator

2019	• Validated the materials and rubrics in a PhD thesis entitled "The impact of raters' variability on internal raters' rating performance in oral test for lower secondary school students," Faculty of Education, National University of Malaysia (UKM), Malaysia.
2018	• Member of a panel of experts who validated the argumentative tasks and rubrics in a PhD thesis entitled "The effect of teacher self-disclosure on Malaysian ESL undergraduates' argumentative essays," Faculty of Languages and Communications, Bangunan IPSI, Kampus Sultan Abdul Jalil Shah, Universiti Pendidikan Sultan Idris, Tanjong Malim, Perak, Malaysia.
2016	• Member of a panel of experts who validated The Teaching Materials Evaluation Checklist for General English (TMEGE Checklist) for a PhD thesis in the University of York, UK

2011 to date

Reviewer *(Book)*

1. 11/2019, Reviewed a book entitled 'Modern Corpus Linguistics: Using Corpora in Developing Academic Word Lists and Collocation Lists in English for Academic Purposes (EAP)' for Taylor's Press.
2. 02/2017, Reviewed a book entitled 'Effective Language Learning through Problem-based Learning' for Springer.

Reviewer *(Journal article)*

Summary: 118 manuscripts

1. 09/2020, Reviewing a paper entitled 'BLINDED' to the Manuscript ID HLAQ-2020-BLINDED for *Language Assessment Quarterly: An International Journal.*
2. 09/2020, Reviewing a paper entitled 'BLINDED' to the Manuscript 'ID SYS_2020_BLINDED' for *System.*
3. 08/2020, Reviewed a paper entitled 'An ecological study of English language learning anxiety: A case study of national textile university' for *National University of Modern Languages (NUML) Journal of Critical Inquiry* based in Islamabad, Pakistan.
4. 08/2020, Reviewed a paper entitled 'Identity construction of Malala Yousafzai in the media: A critical discourse analysis of editorials in two Pakistani English newspapers' for *National University of Modern Languages (NUML) Journal of Critical Inquiry* based in Islamabad, Pakistan.
5. 07/2020, Reviewed a paper entitled 'Burnout Syndrome Among Hospital Healthcare Workers During the COVID-19 Pandemic and Civil War: A Cross- Sectional Study' for *Frontiers in Psychiatry, section Psychosomatic Medicine Journal*
6. 07/2020, Reviewed a paper entitled 'Contextualized Modules in Physics for Junior High School Students' for *UNP Research Journal*
7. 07/2020, Reviewed a paper entitled 'Learning modes of the elementary education students of the college of teacher education' for *UNP Research Journal.*
8. 07/2020, Reviewed a paper entitled 'English language needs of medical students in their clinical years: Lecturers' and students' perspectives' for *Journal of Communication (JLC).*
9. 05/2020, Reviewed a paper entitled 'A Stifled Narrative: The Malaysian Voice that a Pandemic Silenced' for *Journal of Humanities and Social Sciences Research (JHSSR).*

10. 10/2019, Reviewed a paper entitled 'The repressed trauma of a devoted English butler in the Remains of the Day by Kazuo Ishiguro' for *Journal of Communication (JLC).*

11. 10/2019, Reviewed a paper entitled 'Students' Attitude on Metacognitive Strategies toward Reading Learning' to the manuscript ID: 41 for the *International Journal of Language Studies.*

12. 10/2019, Reviewed a paper entitled 'Indonesian Learners' Problems of Acquiring English Grammatical Morphology' to the manuscript ID: 109 for the *International Journal of Language Studies.*

13. 09/2019, Reviewed a paper entitled 'Academic Staff Perceptions of the Need of Proofreading for their Postgraduate Students in UK Universities to the manuscript number of JSSH-5209-2019 for *Pertanika JSSH.*

14. 09/2019, Reviewed a paper entitled 'Function and Value of the Basic Emotions in the

15. Presidential Debates' to the manuscript number of JSSH-3916-2018 for *Pertanika JSSH.*

16. 09/2019, Reviewed a paper entitled 'The Role of Mosque as Information Center and Shelter in Earthquake and Tsunami Disaster Preparedness in Padang City' to the manuscript number of JSSH-3901-2018 for *Pertanika JSSH.*

17. 09/2019, Reviewed a paper entitled 'Language Use, Attitudes, and Identity of Minangkabau

18. Youth (A case study in two high language contact areas in West Sumatra, Indonesia)' to the manuscript number of JSSH-3900-2018 for *Pertanika JSSH.*

19. 09/2019, Reviewed a paper entitled 'Science Teachers' Attitude and Knowledge toward ICT in Senior High School Based on Schools' Location and Teachers' Working Experiences in West Sumatra' to the manuscript number of JSSH-3897-2018 for *Pertanika JSSH.*

20. 09/2019, Reviewed a paper entitled 'The Use Altman Z-Score Method to Predict Bankruptcy: A Study on PT BPRS in West Sumatera' to the manuscript number of JSSH-3892-2018 for *Pertanika JSSH.*

21. 08/2019, Reviewed a paper entitled 'Religious Heads' Perspective towards the Abolition of Child Marriage: A Study in Malang, East Java Indonesia' to the manuscript number of JSSH-5062-2019 for *Pertanika JSSH.*

22. 07/2019, Reviewed a paper entitled 'Online English Language Learning Activities and

23. Academic Achievement: Experiences of First Year Students and Their Teachers' to the manuscript number of JSSH-4994-2019 for *Pertanika JSSH.*

24. 06/2019, Reviewed a paper entitled 'Islam-Christian relations in Indonesia' to the manuscript number of JSSH-4810-2019 for *Pertanika JSSH.*

25. 03/2019, Reviewed a paper entitled 'Assessing Students' Multimodal Compositions: An Analysis of the Literature' to the manuscript ID of TPC-11-2018-0092 for the *English Teaching: Practice and Critique* Journal.

26. 03/2019, Reviewed a paper entitled 'Criteria-based Assessment of Spatial Representations in Primary School Students' to the manuscript ID of TAPE-D-18-00640 for the *The Asia-Pacific Education Researcher* journal.

27. 03/2019, Reviewed a paper entitled 'The role of instructional strategies in vocabulary teaching: A comparative study of three strategies' to the manuscript ID of L1886 for the *Journal of Language and Communication.*

28. 02/2019, Reviewed a paper entitled 'A Philosophical Note on the Conflict between Irrational and Rational Tendencies in Legal Thought: Western and Islam Experiences' to the manuscript number of JSSH-3771-2018 for *Pertanika JSSH.*

29. 02/2019, Reviewed a paper entitled 'The Meaning of Jihad: Textual and Contextual Interpretations' to the manuscript number of JSSH-3762-2018 for *Pertanika JSSH.*

30. 01/2019, Reviewed a paper entitled 'Exploring college of education students' aversion to teaching' to the manuscript number of JSSH-3864-2018 for *Pertanika JSSH.*

31. 01/2019, Reviewed a paper entitled 'Developing Democratic Culture through Civic Education' to the manuscript number of JSSH-3757-2018 for *Pertanika JSSH.*

32. 01/2019, Reviewed a paper entitled 'Teachers' Practices in Encouraging Self-Directedness in Learning English as a Second Language' to the manuscript number of JSSH-3602-2018 for *Pertanika JSSH*.

33. 12/2018, Reviewed a paper entitled 'Assessing Students' Multimodal Compositions: A Literature Review' to the manuscript ID of ETPC-11-2018-0092 for the journal of *English Teaching: Practice and Critique*.

34. 09/2018, Reviewed a paper entitled 'Repair Initiation Strategies in Everyday Interaction by Malay Speakers' for the *Journal of Language and Communication*.

35. 10/2018, Reviewed a paper entitled 'An Effective Leadership Model for Madrasah Principals in Indonesia' to the manuscript number of JSSH-3753-2018 for *Pertanika JSSH*.

36. 08/2018, Reviewed a manuscript entitled 'Evaluating Cognitive, Metacognitive and Social Listening Comprehension Teaching Strategies; A Case of Kuwaiti Classroom' to the manuscript ID of HELIYON_2018_2506 for the journal of *Heliyon*.

37. 03/2018, Reviewed a paper entitled 'Gender Issues in Education: Why Boys Do Poorly' to the manuscript number of JSSH-2812-2017for *Pertanika JSSH*.

38. 02/2018, Reviewed a paper entitled 'Measuring Tertiary Students' Vocabulary Size and the Association between Vocabulary Size and English Language Proficiency' for *Journal of Language Teaching and Research*.

39. 01/2018, Reviewed a paper entitled 'Lecturer's Feedback: A Study in Speaking Activities for Adult Learners' to the manuscript number of 1237-2511-2-RV, Register for *Register Journal*.

40. 12/2017, Reviewed a paper entitled 'Problem-Based Learning in Action: Review of Empirical Studies' to the manuscript number of JSSH-2672-2017 for *Pertanika JSSH*.

41. 12/2017, Reviewed a paper entitled 'Use and Linguistic Realisations of Metadiscourse Features in Business News' for *Pertanika JSSH*.

42. 12/2017, Reviewed a paper entitled 'Correlates of Teaching Effectiveness of the General Education Faculty in a University of Northern Philippines' for University of Northern Philippines (UNP) Research Journal.

43. 11/2017, Reviewed a paper entitled 'Language Choice of Postgraduate Iranian Students Residing in Malaysia' to the manuscript number of L1752 for *Journal of Communication (JLC)*.

44. 11/2017, Reviewed a paper entitled 'Linking Self-Esteem and Speaking Abilities: The Bullies and Victims' Experience' for *Journal of Higher Education Research Disciplines (JHERD)*.

45. 07/2017, Reviewed a paper entitled 'A Practical Evaluation of English for Iraq: Pupil's Book (4th Primary): Designing and Planning' to the manuscript number of L1746 for *Journal of Communication (JLC)*.

46. 05/2017, Reviewed a paper entitled 'Impact of Self-Efficacy and Contextual Variables on Entrepreneurial Intention' to the manuscript number of JSSH-1546-2016 for *Pertanika JSSH*

47. 05/2017, Reviewed a paper entitled, 'Developing a Questionnaire for Critical Needs Analysis' to the manuscript ID of AESPJ 002 2017 for *Asian ESP Journal*

48. 02/2017, Reviewed a paper entitled, 'Does Proficiency Level Matter in Reception and Production of English Vocabulary by EFL Learners?' to the manuscript number of 15529 for *3L*

49. 11/2016, Reviewed a paper entitled 'Investigating the Impact of English Teacher Improvement Programs on Teaching Quality in Indonesia; Students' Perspective' to the manuscript number of JSSH-1794-2016 for *Pertanika JSSH*

50. 10/2016, Reviewed a paper entitled 'Educational improvement, educational effectiveness research, the dynamic model of educational effectiveness research' to the manuscript number of JSSH-1793-2016 for *Pertanika JSSH*

51. 09/2016, Reviewed a paper entitled 'The effect of infiltration adapted by decreasing percentage of imperviousness area in Sukhumvit area, Bangkok, Thailand' to the manuscript number of JSSH-0002SSRU-2016 (R1) for *Pertanika JSSH*

52. 09/2016, Reviewed a paper entitled 'Readiness and Potential of the Communities Local Textiles for promoting to be the Creative Tourism' to the manuscript number of JSSH-0001SSRU-2016 for *Pertanika JSSH*

53. 09/2016, Reviewed a paper entitled 'Use of Cohesive devices in children and regular literature: Conjunctions and Lexical Cohesion' to the manuscript number of IJCLTS_9/13/16 for the *International Journal of Comparative Literature and Translation Studies (IJCLTS)*

54. 06/2016, Reviewed a paper entitled 'Task-based Instruction and Vocabulary Learning: A Comparative Study of Jigsaw and Information Gap Tasks on Vocabulary Learning' to the manuscript number of IJALEL 16-05--05-45 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*

55. 05/2016, Reviewed a paper entitled 'English Proficiency and Academic Performance of Bilingual Students in the Tertiary Level' to the manuscript number of v1282016 for *NORSU PRISM Journal* (ISSN 0119-4607)

56. 05/2016, Reviewed a paper entitled 'Transforming research into commercialization' to the manuscript number of JSSH-1523-2016 for *Pertanika JSSH*

57. 04/2016, Reviewed a paper entitled 'Competence and Performance as Requirements for Effective Teaching and National Transformation' to the manuscript number of IJALEL 16-05-04-24 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*

58. 04/2016, Reviewed a paper entitled 'Revisiting the Topical Knowledge of Iranian ESP and EGP Learners in Reading Comprehension: Text Types and Question Types' to the manuscript number of 001 2016 for the *Asian ESP Journal*

59. 03/2016, Reviewed a paper entitled 'Transforming research into commercialization' to the manuscript ID of JSSH-1523-2016 LTR03c for *Pertanika JSSH*

60. 03/2016, Reviewed a paper entitled 'English Language Teachers' Fields of Study and Their Cultural Intelligence' to the manuscript number of JML, March 20, 2015 for the *Journal of Modern Languages*

61. 03/2016, Reviewed a paper entitled 'Exploring EFL learners' attitudes toward the application of a model of writing e-portfolio' to the manuscript number of IJALEL16-05-03-27 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*

62. 01/2016, Reviewed a paper entitled 'Code-switching among the Arab EFL/ESL Undergraduate Students: Motivation and Identity' to the manuscript number of JLCS3-2014-9 for the *Journal of Language and Communication*

63. 12/2015, Reviewed a paper entitled 'Morphological Awareness and its Correlation with Vocabulary knowledge among Arab Postgraduate Students' for the journal of *Mediterranean Journal of Social Sciences*

64. 12/2015, Reviewed a paper entitled 'Self-Efficacy: As Moderator of the relation between Family Factors and Adolescent Cigarette Smoking Behavior' to the manuscript ID of '49942-172029-1-SM' for the Journal of *Asian Social Science*

65. 11/2015, Reviewed a paper entitled 'Stress Management Strategies and their Effects on Teachers' Commitment in Primary Schools in Sabatia District, Vihiga County, Kenya' to the manuscript number of ERJ-15-0032 for the *Education Research Journal*

66. 09/2015, Reviewed a paper entitled 'EFL Teachers' Perceptions of Error Correction in Grammar Teaching: A Case Study' to the manuscript number of IJLEAL03013 for the *International Journal of Language Education and Applied Linguistics (IJLEAL)*

67. 08/2015, Reviewed a paper entitled 'Critical Thinking Skill of Indonesian Students in Relation to their Reading and Writing Skills' to the manuscript number of L1520 for the *Journal of Language and Communication*

68. 08/2015, Reviewed a paper entitled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*

69. 07/2015, Reviewed a paper entitled 'Critical Review on the Idea of Dystopia' for the journal of *Review of European Studies*

70. 07/2015, Reviewed a paper entitled 'Mutinous Colonialism: Navigating Self-Other Dichotomy in Octavia Butler's Survivor' to the manuscript ID of '49075-168923-1-RV' for the Journal of *Asian Social Science*

71. 07/2015, Reviewed a paper entitled 'Simplicity for Oneness: Affective Stylistic Perspective on Thich Nhat Hanh's Scientific Ways of Spiritual Message Delivery' to the manuscript ID of 'JSSHLAA8' for *Pertanika JSSH*

72. 07/2015, Reviewed a paper entitled 'The Magic of Maurice Sendak: Childhood Fears and the Heroes of Sendak's Trilogy' to the manuscript ID of 'IJEL-20.06.15-0805' for *International Journal of English and Literature*

73. 06/2015, Reviewed a paper entitled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners The Challenges of Action Research Implementation in Malaysian Schools' to the manuscript ID of JSSH-1341-2015 - 1R for *Pertanika JSSH*

74. 1/2015, Reviewed a paper entitled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*

75. 01/2015, Reviewed a paper entitled 'Using the Multi-Ethnic Group Measure as an Indicator of Malaysian Ethnic Identities' for *the Malaysian Journal of Languages and Linguistics (MJLL)*

76. 01/2015, Reviewed a paper entitled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners' Listening Comprehension and Vocabulary Learning' to the manuscript ID of JSSH-1275-2015 - 1R for *Pertanika JSSH*

77. 01/2015, Reviewed a paper entitled 'Consumer Preferences for Use of Electric Vehicle as Alternative Energy Transport' to the manuscript number of JSSH-1147-2014 - 1R for *Pertanika JSSH*

78. 12/2014, Reviewed a paper entitled 'A critical discourse analysis of Family and Friends textbooks: Representation of genderism' to the manuscript number of IJALEL 15-04-03-25 for the *International Journal of Applied Linguistics and English Literature*

79. 10/2014, Reviewed a paper entitled 'An Investigation of a Personalized vs. Normal Practice of L2 Speaking on Iranian EFL Learners' Oral Proficiency' to the manuscript number of IJALEL 15-04-02-12 for the *International Journal of Applied Linguistics and English Literature*

80. 09/2014, Reviewed a paper entitled 'Knowledge of Grammar, Oral Communication Strategies, and Oral Fluency: A Study of Iranian EFL Learners' to the manuscript ID of 510MD for *Journal of Modern Languages*, Published by the Faculty of Languages and Linguistics, University of Malaya

81. 07/2014, Reviewed a paper entitled 'Writing an English-Indonesian Language Comic Book as an Innovation to the Teaching of English Across Asian Contexts' to the manuscript ID of VIA14-1-2.21 for *Voices in Asia Journal*

82. 07/2014, Reviewed a paper entitled 'The Effect of Portfolio Assessment versus Peer-assessment on Motivation of Iranian Intermediate EFL Learners' to the manuscript

number of IJALEL 14-03-06-42 for the *International Journal of Applied Linguistics and English Literature*

83. 07/2014, Reviewed a paper entitled 'A Corpus-Based Study of Semantic Treatment of Phrasal Verbs in Malaysian ESL Secondary School Textbooks' to the manuscript number of JSSH-1060-2013 for *Pertanika JSSH*

84. 07/2014, Reviewed a paper entitled 'Paraphrasing challenges faced by Malaysian ESL students: A case study' for the journal of *Issues in Language Studies* published by Universiti Malaysia Sarawak

85. 02/2014, Reviewed a paper entitled 'Computer Anxiety and Attitudes toward Using Internet in English Language classes' to the manuscript number of JSSH -1093-2014 for *Pertanika JSSH*

86. 02/2014, Reviewed a paper entitled 'Vocabulary Acquisition and Task Effectiveness in *Involvement Load Hypothesis*: A case in Iran' to the manuscript number of IJALEL 14-03-03-41 for the *International Journal of Applied Linguistics and English Literature*

87. 01/2014, Reviewed a paper entitled 'Integrating content and language learning into an efficient intensive English program' (ID: LCC-0922), *Journal of Language, Culture, and Curriculum*

88. 01/2014, Reviewed a paper entitled 'Community Engagement and improved language proficiency: the case of service-learning in higher education in Oman' (ID: PJER-13-109), *Pacesetter Journal of Educational Research*

89. 11/2013, Reviewed a paper entitled 'Iranian EFL Teachers' Beliefs on Task-Based Language Teaching and Being an Effective Teacher' (serial number 416), *Journal of Modern Languages*

90. 11/2013, Reviewed a paper entitled 'Utilizing Arabic Vocabulary in Teaching Malay and Indonesian as Foreign Languages' (serial number 419), *Journal of Modern Languages*

91. 11/2013, Reviewed a paper entitled 'The relationship between language learning autonomy extent and learning styles in Malaysian context' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH*

92. 10/2013, Reviewed a paper entitled 'The Relationship between Verb-Noun Collocation Proficiency and Academic Years' to the manuscript number of IJALEL 14-03-01-29 for the *International Journal of Applied Linguistics and English Literature*

93. 09/2013, Reviewed a paper entitled 'Second Language Reading Instruction under the Rubric of Chaos Complexity Theory' (serial number 409), *Journal of Modern Languages*

94. 09/2013, Reviewed a paper entitled 'Noticing: A Factor to Improve Iranian Pre-intermediate EFL Learners' Structural Accuracy' (serial number 414) *Journal of Modern Languages*

95. 08/2013, Reviewed a paper entitled 'Evaluation of Two Popular EFL Textbooks' to the manuscript number of IJALEL 13-02-06-34 for the *International Journal of Applied Linguistics and English Literature*

96. 08/2013, Reviewed a paper entitled 'Grammatical Presentation of Phrasal Verbs in ESL Materials' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH* [Scopus]

97. 07/2013, Reviewed a paper entitled 'The Impact of Explicit Instruction of Metadiscourse Markers on the Expository Writing of Iranian Advanced EFL Learners' for the *International Journal of Comparative Literature and Translation Studies*

98. 06/2013, Reviewed a paper entitled 'Expectations and Concerns about Semester-long Study Abroad: A Case Study' to the manuscript number of IJELS-A-201 for the *International Journal of Education and Literacy Studies*

99. 05/2013, Reviewed a paper entitled 'The Role of Textbooks in the development of classroom culture' to the manuscript number of IJALEL 13-02-04-45 for the *International Journal of Applied Linguistics and English Literature*

100. 04/2013, Reviewed a paper entitled 'Rendering Happiness Metaphors: A Cognitive Analysis from Persian into English' for the *GEMA Online Journal of Language Studies*

101. 03/2013, Reviewed a paper entitled 'An investigation of verticality in tertiary students' academic writing text: A systematic functional perspective' to the manuscript number of IJALEL 13-02-03-17 for the *International Journal of Applied Linguistics and English Literature*

102. 01/2013, Reviewed a paper entitled 'The Iranian EFL students' and teachers' Perception of Using Persian in General English Classes' to the manuscript number of IJALEL 13-02-02-51 for the *International Journal of Applied Linguistics and English Literature*

103. 12/2012, Reviewed a paper entitled 'A comparative study on the level of burnout among government and non-government English teachers in Malaysia' to the manuscript number of IJALEL 13-02-02-29 for the *International Journal of Applied Linguistics and English Literature*

104. 11/2012, Reviewed a paper entitled 'Farm' Animal Metaphors in Malay and Arabic Figurative Expressions: Implications for Language Learning' to the manuscript number of IJALEL 12-01-07-04 for the *International Journal of Applied Linguistics and English Literature*

105. 09/2012, Reviewed a paper entitled 'A Comparison between Experienced and Novice Teachers in Using Incidental Focus on Form Techniques in EFL Classrooms' to the manuscript number of IJALEL 12-01-06-48 for the *International Journal of Applied Linguistics and English Literature*

106. 09/2012, Reviewed a paper entitled 'Book Review: Al-Seghayer, Khalid 2011, English Teaching in Saudi Arabia: Status, Issues, and Challenges, Riyadh, Saudi Arabia: Hala Print CO. 175 pages, ISBN 978-6030079254' to the manuscript number of IJALEL 13-02-01-28 for the *International Journal of Applied Linguistics and English Literature*

107. 08/2012, Reviewed a paper entitled 'Incidental Focus on Form and Learner Uptake in Iranian EFL Classrooms' to the manuscript number of JSSH-ICELT25 for *Pertanika JSSH*

108. 08/2012, Reviewed a paper entitled 'A Textbook Evaluation of Speech Acts: The Case of *English Result Series*' to the manuscript number of IJALEL 12-01-06-41 for the *International Journal of Applied Linguistics and English Literature*

109. 07/2012, Reviewed a paper entitled 'On the Effect of Task-Complexity-Based Instruction of Incidental Vocabulary on Iranian Academic Learners' VocabularyLearning' to the manuscript number of IJALEL 12-01-06-03 for the *International Journal of Applied Linguistics and English Literature*

110. 07/2012, Reviewed a paper entitled ' Soft Skills for Successful Career' to the manuscript number of JSSH-0543-2011 for *Pertanika JSSH*

111. 06/2012, Reviewed a paper entitled 'Cooperative learning and ESL learners' reading comprehension' to the manuscript number of JSSH-ICELT21 for *Pertanika JSSH*

112. 06/2012, Reviewed a paper entitled 'Audio journal in an ELT context' to the manuscript number of IJALEL 12-01-04-21 for the *International Journal of Applied Linguistics and English Literature*

113. 05/2012, Reviewed a paper entitled 'Errors in Translation: A tool for linguistic and Sociocultural competence' to the manuscript number of IJALEL 12-01-01-13 for the *International Journal of Applied Linguistics and English Literature*

114. 04/2012, Reviewed a paper entitled 'The integration myth: reading and writing' to the manuscript number of JSSH-ICELT20 for *Pertanika JSSH*

115. 03/2012, Reviewed a paper entitled 'Language anxiety, interviewers' gender and interview topic' to the manuscript number of JSSH-0617-2012 for *Pertanika JSSH*

116. 08/2011, Reviewed a paper entitled 'Designing Proficiency Tests to Accredit Previous Knowledge in American and British Literature in a Bilingual Education Program' to

the manuscript number of IRJLIAS-11-021 for the *International Research Journal of Library, Information and Archival Studies*

117.11/2011, Reviewed a paper entitled 'Creative Dramatics as an Effective Educational Tool in Contemporary Education: A Pedagogical Discourse' to the manuscript number of ER-11-447 for the journal of *Educational Research*

118.11/2011, Reviewed a paper entitled 'Effect of Different Teaching Methods and Techniques Embedded in the 5E Instructional Model on Students' Learning About Buoyancy Force' to the manuscript number of ER-11-434 for the journal of *Educational Research*

119.11/2011, Reviewed a paper entitled 'The Contribution of Electronic and Paper Dictionaries to Iranian EFL Learner's Vocabulary Learning' to the manuscript number of ERJ-11-091 for the *Educational Research Journal*

Conference proceedings

1. 01/11/2019, Reviewed a conference paper entitled *Students' Attitude on Metacognitive Strategies toward Reading Learning* for the 2nd English Education International Conference (EEIC) (http://eeic.unsyiah.ac.id/), Organized by the Department of English Education, Faculty of Teacher Training and Education, Universitas Syiah Kuala, Indonesia, in cooperation with the International Journal of Language Studies (ISSN: 2157-4898, eISSN: 2157-4901, http://www.ijls.net/)

2. 01/11/2019, Reviewed a conference paper entitled *Indonesian Learners' Problems Of Acquiring English Grammatical Morphological Structure* for the 2nd English Education International Conference (EEIC) (http://eeic.unsyiah.ac.id/), in cooperation with the International Journal of Language Studies (ISSN: 2157-4898, eISSN: 2157-4901, http://www.ijls.net/)

Guest editor

2017 1. *Mixed category: 10 best papers from MICOLLAC 2016,* in *Pertanika Journal of Social Sciences and Humanities (JSSH, ISSN: 0128-7702)*

2012-2013 2. *Special Issue of Pertanika Journal of Social Sciences and Humanities 20* (S) (*JSSH*, ISSN: 0128-7702), entitled *Issues in Education*

2012-2013 3. *Special Issue of Pertanika Journal of Social Sciences and Humanities* (*JSSH*, ISSN: 0128-7702), entitled *Selected Papers of the International Conference of English Language Teaching*

Research Activities

Summary Project Leader
8 projects (1 submitted, 1 on-going, 6 completed)
Putra Grant –GP-IPS: 3
Geran Putra Berimpak: 2
GIPP 2017: 1
Putra Grant – Inisatif Putra Muda (GP-IPM): 1
Universiti Malaya Fund Assistance (BKP): 1
Total amount: RM367,980.00

Co-researcher
6 projects (6 completed)
Putra Grant: 3
GP-IPS: 2
GIPP 2015: 1

Total amount: RM211,400.00

2020
(Submitted)

Project Leader

Project entitled 'Rethinking Assessment and Evaluation in Higher Education for a Post-Pandemic World: Practices and Challenges' under evaluation for Putra Grant –GP-IPS, Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Project code: XXX, Co-researchers: Dr. Ilyana Jalaluddin and Dr. Kayatri Vasu, Duration: 01/09/2020 to 31/08/2022; Allocation: RM108,200.00, Submitted 13/08/2020.

2017-2020
(On-going)

Project Leader

Project entitled 'The Present Perfect in the Interlanguage of L1 Chinese and L1 Malay ESL Learners' under Putra Grant –GP-IPS, Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Project code: 9534400, Co-researchers: Dr. Christo Moskovsky and Kwan Lee Yin, Duration: 01/06/2017 to 01/11/2020; Allocation: RM14,990.00

2018-2019
(On-going)

Project Leader

Title: *Ethnic Group Affiliation (EGA) and Willingness to Communicate (WTC) in English among Malaysian Undergraduates*, Reference Number: GP-IPS/2018/9631200, Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Co-researchers: Prof. Dr. Ain Nadzimah Abdullah and Fatin Nabila Abd Razak, Date: 02/04/2018 to 02/04/2020, Allocation: RM18,000.00

2017-2019
(Completed)

Project Leader

Project entitled 'English Language Teachers' Conceptions and Assessment Experts' Expectations of Language Assessment: Towards the development of a Malaysian Language Assessment Literacy Index' under Geran Putra Berimpak, Geran Putra Berimpak, Reference Number: UPM/700-2/1/GBP/2017/9550500, Co-researchers: Afida Binti Mohamad Ali, Yong Mei Fung, and Sabariah Binti Md Rashid, Date: 01/09/2017 to 31/12/2019, Allocation: RM150,000.00)

2017-2019
(Completed)

Project Leader

Project entitled 'The effect of self-assessment on undergraduates' self-regulation and writing apprehension in the process of writing research proposals', under Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2017), Centre of Academic Development (CADe), Universiti Putra Malaysia, Malaysia, Co-researchers: Dr. Sharon Sharmini A/P Victor Danarajan, Submitted: 31/05/2017; Date: 01/09/2017 to 28/02/2019; Allocation: RM10,000.00; Code: 9323710)

2015-2017
(Completed)

Project Leader

Project entitled 'The Effects of Self-assessment and Lecturer's Written Feedback on Tertiary Level Students' Argumentative Writing Performance and Learner Autonomy' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GP-IPS/2015/9458800; Co-researchers: Kayatri Vasu, Dr. Sabariah Binti Md Rashid, and Dr. Yong Mei Fung, Date: 01/12/2015 to 01/12/2017, Allocation: RM12,100.00, Project number: GP-IPS/2015/9458800, Code: 9458800)

2014-2016
(Completed)

Project Leader

Project entitled 'Development of a self-assessment checklist for Malaysian tertiary level students' report writing' under Putra Grant – Inisatif Putra Muda (GP-IPM), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-1/2/Geran Putra (Mentor: Prof.

Dr. Shameem Rafik-Galea; Co-researchers: Associate Prof. Dr. Ain Nadzimah Abdullah, Dr. Sabariah Binti Md Rashid, and Dr. Yong Mei Fung; Date: 07/01/2014 to 31/12/2016, Allocation: RM38,690.00, July 2014 - December 2016, Project number: GP-IPM/2014/9427200, Code: 9427200)

2013 (Completed)

Project Leader
Project entitled 'Development and Assessment of a Genre-specific Self-assessment Checklist for Malaysian University Students' Persuasive Writing' under Universiti Malaya Fund Assistance (BKP), Malaysia (Co-researchers: Dr. Sheena Kaur A/P Jaswant Singh, Dr. David Yoong Soon Chye, and Dr. Siti Zaidah Zainulabidin, Project number: BK035-2013, Allocation: RM16,000.00, September 2013 - March 2014)

2017-2019 (Completed)

Co-researcher
Project entitled 'Effects of Personalality and Cognitive Factors on Scalar Implicature Computation among Adult Malay Learners of English' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: GP-IPS/2018/9651200; Project leader: Associate Profession Dr. Sabariah Binti Md Rashid; Date: 01/06/2018 to 01/06/2020, Allocation: RM20,000.00.

2017-2019 (Completed)

Co-researcher
Project entitled 'Leadership Discourse in Apologies: The Neglected Leadership Act' under Putra Grant, Universiti Putra Malaysia, Malaysia; Project leader: Associate Profession Dr. Shamala Paramasivam; Date: 01/12/2017 to 30/11/2019, Allocation: RM35,500.00.

2017-2019 (Completed)

Co-researcher
Project entitled 'Anxiety as a Moderator of the Relationship between Self-efficacy and EFL Writing Performance of Iraqi Undergraduate Students' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GP-IPS/2017/9528800; Project leader: Dr. Sabariah Binti Md Rashid; Other co-researcher: Ahmed Abdulateef Sabti, Date: 01/05/2017 to 01/05/2019, Allocation: RM14,000.00, Project number: GP-IPS/2017/9528800, Code: 9528800)

2014-2016 (Completed)

Co-researcher
Project entitled 'Infusing Critical and Creative Thinking Skills through Socratic Seminar across the University Curriculum', under Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2015), Centre of Academic Development (CADe), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/CADe/GIPP/9323677 (Project leader: Associate Prof. Dr. Shameem Rafik-Galea; Co-researchers: Prof. Dr. Zainal Abidin Talib, Dr. Zalina Mohd Kasim, and Dr. Jasvir Kaur K. Amar Singh, Allocation: RM15,000.00, July 1, 2015 to June 30, 2017, Project number: 9323677, Code: 10073)

2012 (Completed)

Co-researcher
Project entitled 'Evaluation of Malaysian Secondary School English Language Textbooks' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project number: 06-02-12-1958RU, Code: 9852800, Allocation: RM28,000.00, July 2012 - June 2013)

2010 (Completed)	**Co-researcher** Project entitled 'Development and Evaluation of an English Language Teaching Materials Checklist' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project Code: 91943, Allocation: RM98,900.00, 2010-2012)

Publications

Summary

Copyrights: 4
Journal articles: 81 (Scopus-indexed: 26)
Book: 1
Book chapters: 6
Edited books: 3
Modules: 1
Edited proceedings: 1
Proceedings: 1
Short stories: 1
Interviews: 4
Seminar reports: 1

Copyright

1. Nimehchisalem, V., Shameem Rafik-Galea, Ain Nadzimah Abdullah, Sabariah Binti Md Rashid, Fung, Y. M. Descriptive Writing Self-assessment Guide (www.eslwsa.com) Copyright by Universiti Putra Malaysia Copyright SD: 201707251026.
   Description: The Descriptive Writing Self-assessment Guide supports student writers before, while, after, and always writing their result reports. It provides examples and useful sources for students to start writing, avoid writers' block and keep writing, revise effectively, and improve their life-long writing skills.

2. Mukundan, J., Swin, H. S., **Nimehchisalem, V.,** Jin, N. Y. (2012). ELT-TEC (www.elt-tec.com), Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.
   Description: The English Language Teaching Textbook Evaluation Checklist (ELT-TEC), a web-based database that allows users to exchange their evaluations of ELT textbooks

3. Mukundan, J., Swin, H. S., **Nimehchisalem, V.,** Jin, N. Y. (2012). Retrotext-E 2.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.
   Description: a program that helps English language teachers and researchers evaluate and adapt teaching materials

4. Mukundan, J., Swin, H. S., **Nimehchisalem, V.,** Jin, N. Y. (2012). One-Stop Wordlist Creator 1.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.
   Description: the first professional wordlist creation kit in the world

Journal Articles

1. Nimehchisalem, V. & Hosseini, M. (Final draft). Language assessment during the COVID-19 pandemic: The case of an international school in Malaysia, Paper invited to be submitted to *Language Assessment Quarterly* Journal.

2. Aliyu, M. M., Yong, M. F., Md Rashid, S., & **Nimehchisalem, V.** (2020). Undergraduates' Experiences and Perceptions of a Problem-based Learning Approach in ESL Writing Classroom. *International Journal of Language and Literary Studies, 2*(1), 172-191. https://doi.org/10.36892/ijlls.v2i1.144

3. Norwati Roslim, Muhammad Hakimi Tew Abdullah, Anealka Aziz, **Nimehchisalem, V.,** & Azhani Almuddin (2020). Corpus Research Applications in Second Language Teaching: A Look into Corpus-informed Materials Development. *International Journal of Modern Languages and Applied Linguistics, 4*(2), 15-37.

4. Vasu, K., **Nimehchisalem, V.,** Yong Mei Fung, & Sabariah Md Rashid (Accepted). Self-Regulated Learning Development in Undergraduate ESL Writing Classrooms: Teacher Feedback vs Self-Assessment. *RELC.*

5. Nur Afiqah binti Zulfakar Alimuddin, **Nimehchisalem, V.** & Mohd Azidan bin Abdul Jabar (Final draft). Husband-wife Interaction: A review.

6. Hosseini, M. & **Nimehchisalem, V.** (Final draft). A review of literature on self-assessment in English language teaching and learning in the current decade (2010-2020)

7. Ashrafzadeh, A., Su'ad Awab, Pogadaev, V. A., & **Nimehchisalem, V.** (Accepted). Developing a medical academic word list in English based on medical textbooks. Accepted to be published in the *Indonesian Journal of Applied Linguistics (IJAL)* on 22/05/2017

8. Bhatti, N. & **Nimehchisalem, V.** (Under review). Self-Assessment in Second/Foreign Language Writing: A Review of the Literature. Submitted in December 2019 to *Indonesian Journal of English Language Teaching.*

9. Tarvirdizdeh, Z. & **Nimehchisalem, V.** (Under review). Rhetorical Structure in the Problem Statement Section of Iranian Postgraduate Students' Research Projects. Submitted to the Journal of Research in Applied Linguistics on 17/12/2019

10. Nur Izyan Syamimi Binti Mat Hussin & **Nimehchisalem, V.** (Under review) A Review of Studies on Tertiary Level ESL Students' Difficulties in Writing Thesis. Submitted to *Pertanika Journal of Scholarly Research Reviews*, 29/01/2016

11. Hamza Bello, Ngee Thai Yap, Mei Yuit Chan & **Nimehchisalem, V.** (2020). An acoustic analysis of English vowels produced by Nigerian and Malaysian ESL speakers. *Journal of Language and Communication (JLC)*, 7(1), 1-15.

12. Nimehchisalem, V. & Bhatti, N. (2019). A Review of Literature on Language Assessment Literacy in last two decades (1999-2018). *International Journal of Innovation, Creativity and Change*, *8*(11), 44-59.

13. Nimehchisalem, V., Edmund Foo Sze Kai, & Nowrouzi, S. (2019). English as a Second Language Learners and Teachers' Conceptions of Language Assessment. *Asia TEFL Journal, 16*(4), 1348-1359.

14. Ahmed Abdulateef Sabti, Sabariah Md Rashid, **Nimehchisalem, V.** & Ramiza Darmi (2019). The Impact of Writing Anxiety, Writing Achievement Motivation, and Writing Self-Efficacy on Writing Performance: A Correlational Study of Iraqi Tertiary EFL Learners. *SAGE Open 9*(4), 1-13. doi: 10.1177/2158244019894289

15. Al-Shujairi, Y. B. J., Tan, H., Abdullah, A. N., **Nimehchisalem, V.**, & Imm, L. G. (2019). Moving in the Right Direction in the Discussion Section of Research Articles. *Journal of Language and Communication (JLC)*, *6*(2), 23-38.

16. Dalal Alfadhil Attaher Salheen, Yap Ngee Thai, Afida Mohamad Ali, & **Nimehchisalem, V.** (2019). Perceptual learning of systematic variation in Malaysian English among Libyan EFL learners. *Journal of Language and Communication, 6*(1), 57-68.

17. Abdullahi Jamilu, Yap Ngee Thai, Md Rashid Sabariah, & **Nimehchisalem, V.** (2019). Cross-language perception of non-native stops and fricatives among Malay and Hausa native speakers. *Journal of Language and Communication (JLC), 6*(1).

18. Varma, S. B., Paramasivam, S., & **Nimehchisalem, V.** (2019). Linguistic construction of a winning apology. *Journal of Research in Applied Linguistics, 10*(1), 3-31. doi: 10.22055/RALS.2019.14177

19. Hasan Shaban Ali, Yap, N.T., **Nimehchisalem, V.,** & Rafik-Galea, S. (2018). Perception of English Lexical Stress: Some insights for English pronunciation lessons for Iraqi EFL learners. *Pertanika JSSH, 26*(T), 209-224.

20. Nimehchisalem, V. (2018). Exploring Research Methods in Language Learning-teaching Studies. *Advances in Language and Literary Studies (ALLS), 9*(6), 27-33.

21. Sadatmir, S., **Nimehchisalem, V.,** & Ain Nadzimah Abdullah (2018). Validation of 'Self-perception of ESL Learners' Listening Comprehension Problems and Metacognitive Listening Strategy Use' Questionnaire. *Advances in Language and Literary Studies (ALLS), 9*(6), 158-171.

22. Maisaa Moustafa Daaboul, **Nimehchisalem, V.,** & Mustafa Mahdi Jubier (2018). Investigating EFL Undergraduates' Vocabulary Learning Strategies (VLSs) at a University in Syria. *Journal of Modern Languages, 28*, 99-117.

23. Nimehchisalem, V., Kalajahi, S. S. R., Nur Izyan Syamimi Binti Mat Hussin, Rafik-Galea, S., Ain Nadzimah Abdullah, Sabariah Md Rashid, Fung, Y. M. (2018). Developing a Self-assessment Guide for Undergraduate English as a Second Language Learners' Report Writing. *Opción: Revista de Ciencias Humanasy Sociales, 34*(14), 594-634. Available at http://produccioncientificaluz.org/index.php/opcion/article/view/24086

24. Nimehchisalem, V. (2018). Pyramid of Argumentation: Towards an Integrated Model for Teaching and Assessing ESL Writing. *Journal of Language and Communication*, *5*(2), 185-200.

25. Nimehchisalem, V. & Nur Izyan Syamimi Binti Mat Hussin (2018). Postgraduate students' conception of language assessment, *Language Testing in Asia, 8*(11), 1-14.

26. Khodabandelou, R., Mehran, G., & **Nimehchisalem, V.** (2018). A Bibliometric Analysis of 21st Century Research Trends in Early Childhood Education, *Revista Publicando, 5*(15), 137-163.

27. Fatin Nabila Abd Razak, Nimehchisalem, V., & Ain Nadzimah Abdullah (2018). The Relationship between Ethnic Group Affiliation (EGA) and Willingness to Communicate (WTC) in English among Undergraduates in a Public University in Malaysia. *International Journal of Applied Linguistics & English Literature, 7*(6), 207-213.

28. Vasu, K., **Nimehchisalem, V.,** Fung, Y. M., & Rashid, S. M. (2018). The Usefulness and Effectiveness of Argumentative Writing Self-Assessment Checklist in Undergraduate Writing Classrooms. *International Journal of Academic Research in Business and Social Sciences, 8*(4), 202–219. doi: 10.6007/IJARBSS/v8-i4/4008

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41. Nur Izyan Syamimi Binti Mat Hussin, **Nimehchisalem, V.**, Kalajahi S. A. R. & Nurafazeera Binti Yunus (2016). Evaluating the Presentation of New Vocabulary Items in Malaysian Form Three English Language Textbook. Submitted to *Malaysian Journal of Languages and Linguistics 5*(1), 60-78. DOI: 10.24200/mjll.vol5iss1pp60-78

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Book

1. Nimehchisalem, V. (Drafting). *Quantitative Methods in Language Research*. Singapore: Springer Nature.

Book chapters

1. Hosseini, M. & Nimehchisalem, V. (Submitted). The relationship between educational technology and students' writing apprehension: A review. In S. Paramasivam (Ed.) A review on the use of technology and writing apprehension. Serdang: UPM Press.

2. Nimehchisalem, V. & Vasu, K. (in progree). Assessment Practices in Malaysian Universities during the Pandemic Period. In E. Editor (Ed.). *Society in the Pandemic Period*.

3. Nimehchisalem, V. (2018). WH questions in book evaluation: Why, How, When, and Who? In Azarnoosh, M., Zeraatpishe, M., Faravani, A. & Kargozari, H. R. (Eds.) *Issues in coursebook evaluation* (pp. 1-10). Leiden, The Netherlands: Brill.

4. Nimehchisalem, V. & Mukundan, J. (2014). Approaches to evaluation of English language learning software. In Al-Mahrooqi, R. & Troudi, S. (Eds.) *Using technology in foreign language teaching* (pp. 285-305). London: Cambridge Scholars Publishing.

5. Mukundan, J. & **Nimehchisalem, V.** (2014). Readerthon: An intense-extensive reading programme. In Al-Mahrooqi, R. & Roscoe, A. (Eds.) *Focusing on EFL reading: Theory and practice* (pp. 152-164). London: Cambridge Scholars Publishing.

6. Mukundan, J. & **Nimehchisalem, V.** (2012). Materials for writing: Was this the case of the runaway bandwagon? In Tomlinson, B. (Ed.) *Applied Linguistics and Materials Development* (pp. 213-230). London: Bloomsbury.

7. Nimehchisalem, V. (2011). Materials for assessing the writing skill. In Mukundan, J. and **Nimehchisalem**, V. (Eds.) *Readings on ELT Materials V* (pp.233-255). Petaling Jaya: Galaxy.

8. Nimehchisalem, V. (2010). An extension of Keyword Method to learn vocabulary: A possibility. In Menon, S. and Lourdunthan, J. (Eds.) *Readings on ELT Materials IV* (pp.119-129). Petaling Jaya: Longman.

Edited books

1. Nimehchisalem, V. & Bhatti, N. (Eds.). (Final draft). *Tests & Us* (Vol 2). *A collection of real stories.*
2. Nimehchisalem, V. & Babaee, R. (Eds.). (2017). *Tests & Us* (Vol 1). *A collection of real stories.* Melbourne: Australian International Academic Centre PTY. LTD.
3. Mukundan, J., **Nimehchisalem, V.** (Eds.). (2011). *Readings on ELT Materials 5.* Petalingjaya, Malaysia: Galaxy.
4. Mukundan, J., **Nimehchisalem, V.,** Menon, S., Jin, Y. J., Roslim, R., Leong, A., Mohamad, A. & Philip, A. (Eds.). (2011). *ELT Matters 5.* Petalingjaya, Malaysia: Galaxy.

Modules

1. Nimehchisalem, V. (Under contract). *Research Methods for Language Studies* (BBI4401). Submitted for evaluation 03/07/2017 to be published by UPM Press for PJJ Courses.

Edited Proceedings

1. **Nimehchisalem, V.** & Mukundan, J. (Eds.). (2019). Proceedings of the *International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019)*, UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City Malaysia. ISBN: 978-967-960-454-2

Seminar report

1. Nimehchisalem, V., Florence Toh, Hosseini, M., & Obaida Mohammed Sami (Final draft). The report of the 1st Postgraduate Student Seminar on Current Issues in Language, Literature, and Culture, Department of English, Faculty of Modern Languages and Communication, UPM, Feb 13, 2020, to be published in *JLC.*

Proceedings

2. Kiavar, N. & **Nimehchisalem, V.** (2019). The effectiveness of Abstract Writing Checklist on writing a highly successful abstract by postgraduate students. Paper presented at the *International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019)*, UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City Malaysia.

Pamphlets

1. Nimehchisalem, V. (2007). *Language Learner.* Tabriz: Safir Danesh Language Center.
2. Nimehchisalem, V. (2007). *Language Superlearner.* Tabriz: Safir Danesh Language Center.
3. Nimehchisalem, V. (2005). *Intro.* Tabriz: Safir Danesh Language Center.

Short stories

1. Nimehchisalem, V. (2017). *Crime or punishment.* In V. Nimehchisalem & R. Babaee (Eds.). *Tests & Us: A collection of real stories* (pp. 64-66). Melbourne: Australian International Academic Centre PTY. LTD.

Interviews

1. Nimehchisalem, V. (2017). Interview with Muhammad Affan Othman on Small Changes. *International Journal of Education & Literacy Studies, 5*(2), 140-141. DOI: 10.7575/aiac.ijels.v.5n.2p.140
2. Nimehchisalem, V. (2016). Interview with Datin Goh Suet Lan on Business Coaching. *International Journal of Education & Literacy Studies, 4*(4), 81-83. DOI: 10.7575/aiac.ijels.v.4n.4p.81
3. Nimehchisalem, V. (2016). Interview with Brian Tomlinson on Humanising Education. *International Journal of Education & Literacy Studies, 4*(2), 101-106. DOI: 10.7575/aiac.ijels.v.4n.2p.101
4. Nimehchisalem, V. (2015). Interview with Antony John Kunnan on language assessment. *International Journal of Education & Literacy Studies, 3*(4), 56-59. DOI:10.7575/aiac.ijels.v.3n.4p.56

Seminar reports

1. Nimehchisalem, V., Florence Toh Haw Ching, Hosseini, M., & Obaida Mohammed Sami (2020). *Seminar Report: The 1st Postgraduate Student Seminar on Current Issues in Language, Literature, & Culture*. Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Feb. 13.

Fellowship

2008 to 2010   Awarded by Universiti Putra Malaysia to complete the PhD degree
Allocation: RM40,800

Service Recognition Awards

2018   1. Fellowship Awards by Chancellor (*Anugerah Fellowship Naib Canselor, Kategori Pengajaran*) Finalist, Universiti Putra Malaysia

2018   2. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia

2017   3. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia

2016   4. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia

2015   5. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia

2014   6. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia

Research Awards

International

2010, Honorary Diploma	7.	One-stop Word List Creator, Syrian Prominent Inventor League, Germany Nuremberg International Invention Exhibition
2010, Gold	8.	One-stop Word List Creator, International Trade Fair of Ideas-Inventions-New Products (iENA2010), Nuremberg, Germany
2010, Silver	9.	Vopact-Retrotext a vocabulary teaching-testing package, International Invention, Innovation & Technology Exhibition (ITEX 2010), Malaysia

National (Malaysia)

2012, Bronze	1.	English language teaching textbook evaluation checklist, Malaysia Technology Expo (MTE 2012), Malaysia
2011, Bronze	2.	Teacher professional development kit, Malaysia Technology Expo (MTE 2011), Malaysia
2010, Silver	3.	Retrospective evaluation of ELT materials with Retrotext-E, Malaysia Technology Expo (MTE 2010), Malaysia
2009, Gold	4.	Evaluating efficiency of vocabulary loading and distribution in textbooks using concordance software, Malaysia Technology Expo (MTE 2009), Malaysia

Local (UPM)

(PicTL2019: *Putra InnoCreative Carnival in Teaching and Learning 2019*)

2019, Silver	1.	Development of a Self-assessment Checklist for undergraduates' research proposal writing

(PRPI: *Pameran Rekacipta, Penyelidikan dan Inovasi – Invention, Research and innovation Exhibition*)

2016, Silver	2.	Descriptive Writing Self-assessment Guide (http://www.eslwsa.com/)
2016, Bronze	3.	Argumentative Writing Self-assessment Checklist (AWSAC-Version 2)
2011, Gold	4.	English Language Teaching Textbook Evaluation Checklist (ELT-TEC)
2010, Gold	5.	Analytic Scale of Argumentative Writing (ASAW)
2010, Silver	6.	Holistic Argumentative Writing Scale (HAWS)
2010, Silver	7.	Professional development within ELT material development
2010, Bronze	8.	A Comprehensive Vocabulary Teaching-Testing Teacher-Assist Kit
2009, Bronze	9.	Effect of Drafting, Peer Review and Tutor Conferencing on English Language Learners' Narratives
2008, Gold	10.	An evaluation of the language of teaching courseware used in Malaysian lower secondary schools

2007, Bronze   11. Age group and family, gender and social class representation in Malaysian Secondary School textbooks

Conferences

Keynote Speaker

2019   Nimehchisalem, V. (2019). The Manuscripts Editors are after. Paper presented at The 2nd International ASEAN-English Language Teaching Conference, Uin Raden Fatah Palembang, The Zuri Hotel, Palembang, South Sumatera, Indonesia, July 16-18.

Plenary Speaker

2019   Nimehchisalem, V. (2019). Current Issues in Self-assessment Research in the Context of ESL Writing. Paper presented at the International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019), UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City, Malaysia.

2013   Nimehchisalem, V. (2013). Researcher Opportunistic Quotient (OQ). Paper presented at The 3rd International Graduate Conference 2013 for Professional Development in Language Education, Palm Garden Hotel, Putrajaya, Malaysia, May 18.

Advisor

2012   The 2nd International Graduate Conference 2012 for Professional Development in Language Education, Faculty of Educational Studies, Universiti Putra Malaysia, June 16.

Convener

2020   The 1st Postgraduate Student Seminar on Current Issues in Language, Literature, and Culture. Organized by Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, February 13.

Farhady, H. (2013). Language Testing and Assessment: A Historical Perspective, Faculty of Languages and Linguistics, UM, November 22.

Secretary

2019   International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019), UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City Malaysia.

Member of organizing committee

2018   Nimehchisalem, V. (2018). IT & Multimedia, 10th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2018), 14-16 August 2018, Hatten Hotel Melaka.

2018   The 1st International ASEAN-English Language Teaching (ASEAN-ELT) Conference, Hotel Equatorial, Melaka - UNESCO World Heritage City Malaysia, March 15-17.

2016   Nimehchisalem, V. (2016). E-presentations, 9th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2016), 16-18 August 2016, Penang.

2012   The 9th Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.

2011   The 2nd International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.

Invited/Featured Speaker

2020   Nimehchisalem, V. & Hosseini, M. (2020). Current Research Trends in the Area of Young EFL Learners' Language Development. Paper presented at *The 2nd National Symposium on Teaching Young Learners*, University of Teacher Education, Tehran, Iran, 28-29 May 2020.

2018   Nimehchisalem, V. (2018). English as a Second Language Learners and Teachers' Conceptions of Language Assessment. Paper presented at *The 2nd National Conference on English Language Studies: Applied Linguistics Perspectives on EFL*, Azarbaijan Shahid Madani University, Tabriz, Iran, April 29-30.

2018   Nimehchisalem, V. (2018). New Trends in Research and Publishing. Keynote Speaker at *the 1st BODHI International Conference on Humanities, Arts and Science – 2018 (BICOHAS-18)*, Universiti Putra Malaysia, August 24-27.

2018   Nimehchisalem, V. (2018). Is Malaysia Ready for School Based Assessment? Paper to be presented at The 1st International ASEAN-English Language Teaching (ASEAN-ELT) Conference, Hotel Equatorial, Melaka - UNESCO World Heritage City Malaysia, March 15-17.

2016   Nimehchisalem, V. (2016). Self-assessment and English as a Second Language Learners' Writing. Paper presented at The 11th Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.

2012   Nimehchisalem, V. (2012). Teachers' Perception towards the Usefulness of the ELT Textbook Evaluation Checklist. Paper presented at The 9th Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.

Presenter

2018   Nimehchisalem, V. (2018). Undergraduate Students' Attitudes toward Using a Self-Assessment Checklist for Evaluating their Research Proposals, 10th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2018), Hatten Hotel Melaka, 14-16 August.

2017   Nimehchisalem, V. (2017). Postgraduate students' conception of language assessment, The 3rd International Conference on New Trends in English Language Teaching and Testing (NTELT 2017), Istanbul, Turkey, November 13.

2015   Nimehchisalem, V., Shameem Rafik-Galea, Yong Mei Fung, Seyed Ali Rezvani Kalajahi, Ain Nadzimah Abdullah, & Sabariah Binti Md Rashid (2015). Malaysian Undergraduate Students' Areas of Difficulty in ESL Descriptive Writing, The 4th International Conference on English Language Teaching (ICELT2015), Hotel Equatorial, Melaka, Malaysia, October 19-21.

2014   Nimehchisalem, V. (2014). Statistical skills in ESL research. Paper presented at The 10th Malaysia International Conference on English Language Teaching (MICELT), Palace of Golden Horses, Seri Kembangan, Malaysia, September, 13-15.

2013   Nimehchisalem, V. (2013). Is this argumentative or persuasive writing? The 3rd International Conference on Applied Linguistics and Professional Practice (ALLAP 2013), Eastin Hotel, Petaling Jaya, Malaysia, December 12-14.

2013   Nimehchisalem, V. (2013). Postgrads' Attitude toward Statistics in English Language Learning and Teaching Research, The 3rd International Conference on English Language Teaching (ICELT2013), Melaka, Malaysia, November 18-20.

2013   Nimehchisalem, V. (2013). Lessons Learned from Developing an Instrument to Evaluate Argumentative Essays, The 60th TEFLIN International Conference, Universitas Indonesia, Jakarta, Indonesia, August 27-29.

2012   Nimehchisalem, V. & Mukundan, J. (2012). Determining the Organization Descriptors of the Analytic Scale of Argumentative Writing (ASAW), The 3rd International Conference of the Faculty of Liberal Arts, Mahidol University, Salaya Campus, Thailand, January 16-17.

2011   Nimehchisalem, V. (2011). Managing one-to-one courses. Paper presented at The 2nd International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.

2010   Nimehchisalem, V. & Mukundan, J. (2010). Assuring validity in ESL writing scale development. Paper presented at The 8th Malaysia International Conference on English Language Teaching (MICELT), Hotel Equatorial, Melaka, Malaysia, May 11-13.

2010   Nimehchisalem, V. & Mukundan, J. (2010). Determining the Dimensions and Description of a Writing Scale. Paper presented at The Sixth CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia, February 27-28.

2009   Nimehchisalem, V. (2009). Talk-show Method. Paper presented at The International Conference on English Language Teaching (ICELT), Hotel Equatorial, Melaka, Malaysia, November 10-11.

2008   Nimehchisalem, V. (2008). An extension of Keyword Method to learn vocabulary: A possibility. 3rd International Materials Conference, Hotel Equatorial, Melaka, October 16-17.

Co-presenter

2020   Hosseini, M. & **Nimehchisalem, V.** (2020). The effect of Descriptive Writing Self-Assessment Checklist on Undergraduate Students' Writing Performance and Apprehension. Paper presented at *The 1st Postgraduate Student Seminar on Current Issues in Language, Literature, and Culture.* Organized by Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, February 13.

2018   Bello, H., Yap, N.T., Chan, M. Y. & **Nimehchisalem, V.** (2018). Comparative Acoustic Analysis of English Vowels Produced by Hausa and Malay ESL Speakers and its implication to Speech Intelligibility. 12th Free Linguistic Conference, University Malaya, Malaysia.

2016	Nur Izyan Syamimi Binti Mat Hussin & Nimehchisalem, V. (2016). Move Analysis of Result and Discussion Chapter in Malaysian ESL Final Year Project, 9th Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
2016	Tarvirdizadeh, Z. & Nimehchisalem, V. (2016). Iranian Postgraduate Students' Perceptions toward Content and Organization of the Problem Statement, 9th Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
2016	Baibordiani, P., Nimehchisalem, V., & Jahanban, H. (2016). Iranian Secondary School EFL Learners' Competence and Performance in Present Passive Voice. Paper presented at The 11th Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.
2014	Shu Sim, T. & Nimehchisalem, V. (2014). Incorporating global thinking behaviors and values in a postgraduate program: A case study. Paper presented at The International Conference of Education and Leadership in Globalization (ELGIC 2014), Phuket, Thailand, May 21-24.

Seminars

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Participant

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2015	Ida Madieha Abdul Ghani Azmi (2015). Copyright and Creative Common, Termasa Room, Sultan Abdul Samad Library, Universiti Putra Malaysia, Serdang, Malaysia, Jan. 12.
2015	Kiley, M. (2015). Preparing your students for examination, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.
2015	Kiley, M. (2015). Introduction to Supervision, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.
2014	Slovic, S. (2014). Toward consilient ecocriticism and the quest for meaningful interdisciplinarity, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, Aug. 7.
2014	Annual Seminar in Applied Linguistics (ASAL), Faculty of Modern Languages and Communication, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.
2013	Little, D. (2013). Assessment of Language Ability: What We Know, Where We Have Been and Where We Should Be Headed? Faculty of Educational Studies, UPM, October 31.

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Presenter

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2014	Nimehchisalem, V. (2014). Developing instruments for research in language studies, Annual Seminar in Applied Linguistics, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.
2012	Nimehchisalem, V. & Mukundan, J. (2012). Pyramid of Argumentation. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2012, Fakulti Pengajian Pendidikan, UPM, February 28-29.

2010	Mukundan, J. & Nimehchisalem, V. (2010). Considerations in Writing Scale Development. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2010, Fakulti Pengajian Pendidikan, UPM, December 15.

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Co-presenter

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2009	Mukundan, J. & Nimehchisalem, V. (2009). Tutor Conferencing and English as a Second Language Learners' Narratives. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2009, Fakulti Pengajian Pendidikan, UPM, December 17.
2008	Mukundan, J. & Nimehchisalem, V. (2008). The role of teaching courseware in English Language Teaching (ELT): a solution? Seminar Penyelidikan dan Pembangunan Sumber Manusia 2008, Fakulti Pengajian Pendidikan, UPM, October 22.

Workshops

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Facilitator

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2019	Nimehchisalem, V. (2019). Statistics in Language & Educational Research, The Centre for Modern Languages & Literature (CMLL), in collaboration with the Department of Modern Languages (DML), Faculty of Creative Industries, UTAR Sg Long Campus, Malaysia, July 3.
2018	Nimehchisalem, V. (2018). Workshop on Self-assessment and ESL Writing, Faculty of Persian Literature and Foreign Languages, University of Tabriz May 8.
2018	Nimehchisalem, V. (2018). Article publication and research dissemination. Preconference workshop at The 2nd National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University, Tabriz, Iran, April 26.
2017	Nimehchisalem, V. (2017). Structure of a research journal article workshop, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, November 16.
2017	Nimehchisalem, V. (2017). Peer reviewing workshop, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, 17 November.
2017	Nimehchisalem, V. (2017). Orcid and Google Scholar Account Activation Workshop, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 9.
2013	Nimehchisalem, V. (2013). Verification of ISI Publications, Faculty of Languages and Linguistics, Universiti of Malaya, Kuala Lumpur, Malaysia, July 9.
2013	Nimehchisalem, V. (2013). Technological Sophistication in Lecture Presentations, Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, July 6.
2012	Nimehchisalem, V. (2012). English language training for support staff, Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, March 14.

2010	Nimehchisalem, V. (2010). Persuasion in writing, A lecture for the course of Reading and Project Work for Teaching Literature in ESL Context (EDU 3234), Department of Language Education and Humanities, Faculty of Educational Studies, Universiti Putra Malaysia, September 21.
2010	Mukundan, J. & Nimehchisalem, V. (2010). Language Editing Course, A workshop in the Faculty of Educational Studies, Universiti Putra Malaysia, August 25.

Participant

2017	Aida Suraya Md Yunus (2017). High Impact Educational Practices (HIEPs). Center For Academic Development (CADe), UPM, May 25.
2017	Jalila binti Abu (2017). Teaching Portfolio Development. Center For Academic Development (CADe), UPM, May 18.
2017	Bahaman Abu Samah (2017). Structural Equation Modeling Using AMOS. Institute of Social Science Studies (IPSAS), UPM, January 18-19.
2016	Terence Chiew (2016). Write it Right—Getting Started in Educational Publishing with Oxford Fajar, Faculty of Modern Languages and Communication, UPM, Selangor, December 16.
2015	Aminah Ahhmad (2015). Developing Moderation and Mediation Research Frameworks. Institute of Social Science Studies (IPSAS), UPM, December 7-8.
2015	Ani Munira Mohamad (2015). Qualitative Data Analysis with ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 18-19.
2015	Ani Munira Mohamad (2015). Literature Review Using ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 4.
2013	Little, D. (2013). Assessing the Language Ability of Young Adults at Institutions of Higher Education. Faculty of Educational Studies, UPM, October 31.
2013	Azirah bt Hashim (2013). Ethics in Research, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, July 8.
2013	Koh Ai Peng (2013). ISI Workshop for Academic Staff, Universiti of Malaya Library, Universiti Malaya, Kuala Lumpur, Malaysia, July 3.
2013	Ong Yoke Mooi (2013). An Introduction to Rasch Model, Faculty of Science, Universiti Malaya, Kuala Lumpur, Malaysia, June 3-4.
2013	Zainal Abd Latiff (2013). Drama for Teaching, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, May 30.

Webinar

Presenter

2014	Nimehchisalem, V. (2014). *Keyword Method: A New Way to Learn English Words*, Australian International Academic Centre PTY. LTD. (AIAC), Australia, 8: 00 PM to 10:00 PM (Eastern Time - Melbourne), December 20.

Symposiums

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Participant

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2017	*The International Symposium for Innovative ELT,* Organized by Centre for the Advancement of Language Competence (CALC), Universiti Putra Malaysia, Serdang, Malaysia, March 20.
2016	*Gen-Next English Language Learning Symposium,* Organized by ELS Language Centers and The Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, January 23.

Lectures

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Presenter

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2019	*The Problem with Research Problems.* Paper presented at the Seminar in Applied Linguistics (BBI 5601), Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, April 29.
2016	*How to evaluate journals before submitting our papers?* Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.
2014	*Presentation skills, Putra Sarjana Academic/Professional Development Series*, Postgraduate Studies Office, Universiti Putra Malaysia, Serdang, Malaysia, May 15.
2013	*Instrument Development*, Postgraduate Studies Office, Universiti Malaya, Kuala Lumpur, Malaysia, July 26.
2010	*Analysis of argumentative samples using Toulmin's model.* Paper presented at the Seminar in Applied Linguistics (BBI 5601), Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, August 4.

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Participant

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2017	Woods, S. A. (2017). *Developing The Leaders of Tomorrow: The Central Role of Personality In Career Attainment and Success.* Organized by Faculty of Economics and Management, Universiti Putra Malaysia, Serdang, Malaysia, October 4.
2016	Hellmueller, L. C. (2016). *Publishing in Q1 and Q2 Journals.* Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.

Training

2014	*How to Make Learning English Fun?* English Courses for Faculty of Modern Languages and Communication Support Staff Series, Universiti Putra Malaysia, Serdang, Malaysia, June 25-26.

Community Involvement	
Since 2018	Malaysian Association of Applied Linguistics (MAAL), Malaysia; (www.maal.org.my) Lifetime member
Since 2017	Malaysian Association of Modern Languages (MyMLA), Malaysia; (www.mymla.org) Lifetime member
Since 2017	International Society for Development and Sustainability (ISDS), Japan; Membership ID: M170708 (www.isdsnet.com) Member
Since 2019	World Wide Fund for Nature-Malaysia (WWF Malaysia) (www.wwf.org.my) Member
Since 2016	Women of Will (http://womenofwill.org.my/) Impact Assessment Advisor
Since 2016	Swim Across America - Baltimore, USA (www.swimacrossamerica.org) Donor
Since 2016	Small Changes, Malaysia (http://smallchangesmy.org/about-us/board-of-advisors/) Advisor
2015-2019	UNICEF, Malaysia Member
Since 2013	The Association of Teachers of English as a Foreign Language (TEFLIN), Indonesia Member
Since 2013	Thai TESOL Proposal Screening Committee Member, Thailand Evaluator
2013-2019	National Kidney Foundation, Malaysia Member
References	Professor Dr. Antony John Kunnan University of Macau E-mail: akunnan@gmail.com
	Professor Dr. Jayakaran Mukundan* Centre for the Advancement of Language Competence Universiti Putra Malaysia, Selangor, Malaysia Hand Phone: 0060 12-209 9717 E-mail: jayakaranmukundan@yahoo.com
	Professor Dr. Shameem Rafik-Galea** Faculty of Social Sciences & Liberal Arts, UCSI University Kuala Lumpur, Malaysia Hand Phone: 0060 19-324 6711 E-mail: shameemgalea@gmail.com
	Professor Emeritus Dr Massoud Rahimpour*** School of Languages and Comparative Cultural Studies The University of Queensland Brisbane Q 4071, Australia E-mail: m.rahimpour@uq.edu.au
	Professor Martin Cortazzi

Centre for Applied Linguistics at the University of Warwick, UK
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E-mail: mats.oscarson@ped.gu.se
Phone: 0046 031 786 2455

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* PhD Co-supervisor

** PhD Supervisor

*** MA Supervisor