

**CURRICULUM VITAE**  
**(Updated: 06/06/2017)**

**Name** Vahid Nimehchisalem  
**Contact** Department of English, Faculty of Modern  
Languages and Communication, UPM  
43400 Serdang, Selangor, Malaysia  
**Mobile** 0060-17 667 8715  
**Office** 0060-3 8946 8721  
**E-mails** vahid@upm.edu.my  
nimechie@gmail.com



**Personal Information** Date of birth: *21-09-1975* Languages: *Azerbaijani (Mother Tongue)*  
Gender: *Male* *Persian (Official Language)*  
Nationality: *Iranian* *English (Professional User)*  
Place of birth: *Tabriz, Iran* *French (Lower Intermediate)*  
Marital status: *Married* *Malay and Chinese (Basic)*

**ORCID ID** 0000-0002-5454-1895

**Scopus ID** 37029013600

**Scopus documents/ citations/ h-index** 19/10/2

**Google Scholar citations/ h-index/ i10-index** 280/9/7

**Research-Gate score/ profile** 16.09/ [https://www.researchgate.net/profile/Vahid\\_Nimehchisalem](https://www.researchgate.net/profile/Vahid_Nimehchisalem)

**Field of specialization** Teaching English as a Second Language (TESL)

**Areas of research interest** English as a Second Language (ESL) writing instruction and assessment  
English Language Teaching (ELT) Material development and evaluation  
ELT methods

**Areas of teaching interest** Language assessment  
ELT material development and evaluation  
ELT methods  
Statistics in language research

- 2007-2010** PhD in Teaching English as a Second Language, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia  
**Dissertation title:** Developing an Analytic Scale for Argumentative Writing of Students in a Malaysian Public University; CGPA: 4.00  
**Courses passed:** Basic of Malay skills, Second language pedagogy, Qualitative methods in educational research, Advanced teaching of writing for language teachers, Curriculum issues in TESL, Experimental research in education, Statistics for social sciences, Multivariate statistics for social sciences, Professional development in language education  
 Graduation date: 13/01/2011
- 1997-2000** MA in English Language Teaching, Faculty of Literature and Foreign Languages, Tabriz University, Tabriz, Iran  
**Thesis title:** Foreign Language Anxiety and Language Learning; CGPA: 15.72 upon 20  
**Courses passed:** Linguistics, Principles and theories of teaching, Principles and methods of research, Contrastive linguistics, Skills teaching, Phonology, Discourse analysis, Language sociology, English for specific purposes, Investigation of translated Islamic works, Literature from the perspective of linguistics, Teaching foreign language, Preparation and compilation of course materials  
 Graduation date: 29/01/2001
- 1993-1997** BA in English Language Literature (Hons.), Faculty of Humanities, Teacher Training University of Azerbaijan, Tabriz, Iran  
 CGPA: 18.54 upon 20  
 Graduation date: 05/08/1997

## Job Experience

- 14/02/2014 to 14/02/2019** **Senior Lecturer**  
 English Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia

### Courses taught

#### *Undergraduate level*

1. Language Acquisition and Learning (BBI 3220), Second Semester 2016-17
2. Research Methods for Language Studies (BBI4401), First Semester 2016-17
3. Language Acquisition and Learning (BBI 3220), Second Semester 2015-16
4. Research Methods for Language Studies (BBI4401), First Semester 2015-16
5. Writing Research Reports (BBI 3417), Second Semester 2014-15
6. Language Acquisition and Learning (BBI 3220), Second Semester 2014-15
7. Research Methods for Language Studies (BBI 4401), First Semester 2014-15
8. Introduction to the History of English (BBI 3101), Short Semester 2013-14
9. Introduction to the History of English (BBI 3101), Second Semester 2013-14
10. Speech Communication (BBI 3213) , Second Semester 2013-14

#### *Tertiary English Programme*

1. Academic Writing (BBI 4412), Second Semester 2016-17
2. Academic Writing (BBI 4412), First Semester 2016-17
3. Academic Writing (BBI 4412), Second Semester 2015-16

#### *Graduate level*

1. Quantitative Methods in Language Research (BBI 6402), Second Semester 2016-17
2. Language Evaluation and Accountability (BBI 5216), First Semester 2016-17
3. Quantitative Methods in Language Research (BBI 6402), Second Semester 2015-16
4. Language Evaluation and Accountability (BBI 5216), First Semester 2015-16
5. Quantitative Methods in Language Research (BBI 6402), Second Semester 2014-15
6. Thesis Writing (BBI 6401), First Semester 2014-15

#### *Distance Education*

1. Language Acquisition (BBI 3209), Second Semester 2016-17
2. Research Methods for Language Studies (BBI 4401), Second Semester 2014-15
3. Introduction to the History of English (BBI 3101), First Semester 2014-15

#### Administrative Duties

1. Coordinator of Forums, Special Lectures & Talks in the Department of English (01/09/2016 to 15/10/2017)
2. Moderator of Persian tests, Department of Foreign Languages (Second Semester 2016-17)
3. Member of Postgraduate Students' Roadmap Committee (01/03/2014 to 28/02/2017)

#### Supervisor of Graduate Students

##### *PhD*

1. Nur Sakinah Thomas Binti Abdullah, GS37273, Appointed in September, 2014, Title: Said Nursi's Persuasive Strategies and Language Styles in Damascus Sermon, Graduated on 17/01/2017.
2. Kayatri A/P Vasu, GS40838, Appointed in September, 2014, Title: *Self-assessment, Peer Feedback and Lecturer's Written Feedback in Tertiary Level Students Argumentative Writing*
3. Parivash Baibordiani, GS39473, Appointed in June, 2014, Title: *Learner, Teacher, and Textbook Roles in Iranian High School Students' knowledge of Present Passives*
4. Kwan Lee Yin, GS45102, Appointed in June, 2016, Title: *Present Perfect in the Interlanguage of ESL Learners*

##### *MA*

1. Zahra Tarvirdizadeh, GS39647, Appointed in September, 2014, Title: *Rhetorical Structure Difficulties in Iranian Postgraduate Students' Writing of Problem Statements*
2. Najehah Shamoddin, GS40464, Appointed in September, 2014, Title: *The Relationship between Self-Regulation and Writing Apprehension of English among Malaysian Secondary School Student*
3. Nur Izyan Syamimi Binti Mat Hussin, GS42953, Appointed in March, 2015, Title: *Rhetorical Moves in Discussion Section of Malaysian ESL Undergraduates' Research Reports.*

##### *MA Research Project*

1. Farhan Ahmad Mohd Yusoff, GS37418, Appointed in June, 2014, Title: *Urban and rural students' attitudes toward learning English and Bahasa Malayu*, Graduated in February, 2015
2. Rashad Yaqoob Shamoob, GS38704, Appointed in September, 2014, Title: *ESL Learners' Prior Knowledge and their Reading Comprehension*, Graduated in February, 2015

3. Abdulmalek Hamed Jassim, GS37431, Appointed in October, 2014, Title: *Performing Apologies in relation to politeness among EFL Arab Learners*, Graduated in February, 2015
4. Saadallah Yaseen Rajab, GS38890, Appointed in October, 2014, Title: *Listening needs of EFL learners in Local schools of Kurdistan-Iraq*, Graduated in February, 2015
5. Ban Ali Abulhafud, GS39722, Appointed in March, 2015, Title: *Giving Advice in English by Arab EFL Postgraduate Students*, Graduated in January, 2016
6. Ramzi Sedi Ali Mohamed, GS41296, Appointed in June, 2015, Title: *The impact of a self-assessment on undergraduate students' argumentative writing*, Graduated in June, 2016
7. Qusay Mahdi Mutar, GS40673, Appointed July, 2015, Title: *The relationship between Writing strategy use and language proficiency of Iraqi Secondary school EFL students*, Graduated in June, 2016
8. Maisaa Daaboul Moustafa, GS45093, Appointed January, 2016, Title: *The Relationship between Vocabulary Learning Strategies (VLS) and Vocabulary Size (VS) among Syrian Undergraduate Students*, Proposal defence date: 18/05/2016, Graduated in January 2017.
9. Maytham Hashim Mutlag, GS47646, Appointed February, 2017, Title: *The effect of Task-based Language Teaching (TBLT) on writing skills of Arab students in Malaysia*.

Supervisor of Final Year Undergraduate Projects (BBI 4999A & B)

1. Ilyia Binti Aziz, 161759 (Appointed in February, 2014). *FBMK students' attitudes towards blended learning*. Graduated in January 2015.
2. Nurul Farhana Binti Rusli 161916 (Appointed in February, 2014). *Reading Strategies Used by Social Science and Science Stream Students*. Graduated in January 2015.
3. Nurafazeera Binti Yunus, 161943 (Appointed in February, 2014). *"Is This What I Want?" A Viewpoint on the Relationship of Persuasion with the Peoples' Needs in Advertisements*. Graduated in January 2015.
4. Nur Izyan Syamimi Binti Mat Hussin, 163541 (Appointed in February, 2014). *Evaluating the Presentation of New Vocabulary Items in Malaysian Form Three English Language Textbook*. Graduated in January 2015.
5. Syamila Syafawani bt Salehuddin, 170757 (Appointed in February, 2015). *Comparison of move analysis in research article (RA) between economics and linguistics field for the discussion section*. Graduated in January 2016.
6. 'Afaf Hulma binti Adzmi, 170939 (Appointed in February, 2015). *The analysis of the rhetorical structure of abstracts written by Malay ESL undergraduate students*. Graduated in January 2016.
7. Nur Najmi bt Shuib, 171082 (Appointed in February, 2015). *Perceptions toward plagiarism and paraphrasing among ESL undergraduate students in UPM*. Graduated in January 2016.
8. Nur Liyana binti Ahmad Afandi, 167109 (Appointed in February, 2015). *Difficulties Faced by Malaysian undergraduates in reviewing literature*. Graduated in January 2016.
9. Mirrah Diyana binti Maznun, 168786 (Appointed in February, 2015). *Undergraduate ESL students' difficulties in writing introduction for research report*. Graduated in January 2016.
10. Nor Afina bt Mohamed Rashid, 175800 (Appointed in February, 2016). *The effect of Self-assessment in English as a Second Language (ESL) Writing on Learners' Self-Regulation*. Graduated in January 2017.
11. Nur Farhana Bt Mohamad Asirof, 175860 (Appointed in February, 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing performance*. Graduated in January 2017.
12. Nur Fatini Ahmad Ismail, 175906 (Appointed in February, 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing apprehension*. Graduated in January 2017.

13. Hani Raimi Ramli, 175778 (Appointed in February, 2016). *English Linguistics Students' Attitudes toward Code-Switching as a Method of Instruction in Classrooms and its Effects towards Anxiety in Speaking English as a Second Language*. Graduated in January 2017.
14. Yasmin Bt Shoebbhay, 181120 (Appointed in February, 2017).
15. Hii Ding Hei, 177774 (Appointed in February, 2017).
16. Lee Hui Shen, 176557 (Appointed in February, 2017).
17. Nurul Afiah Bt Zainal, 176433 (Appointed in February, 2017).

#### Co-supervisor of Graduate Students

##### *PhD*

1. Norazrin binti Zamri, GS41077, Appointed in December, 2014, Title: *Facebook Discourses among Bilingual New Mothers in Identity Construction*
2. Hasan Shaban Ali, GS40229, Appointed in March, 2015, Title: *The Perception and Production of Lexical Stress in English by Araqi Arabic ESL Learners*
3. Muhd Khudri bin Johari, GS43262, Appointed in February, 2015, Title: *Assessing Written Components in ESP: Aviation English*
4. Chukwuma Godwin Ononiwu, GS34675, Appointed in April, 2015, Title: *Text Appropriation and Transgressive Intertextuality among Malaysian ESL Postgraduates*
5. Jamilu Abdullahi, GS43382, Appointed in November, 2015, Title: *Cross Language Perception and Production of Stops and Fricatives*
6. Hamza Bello Misau, GS43380, Appointed in November, 2015, Title: *Perception and Production of Consonant Clusters by Hausa Speakers*
7. Hussein Walid Hussein Alkhawaja, GS43165, Appointed in October, 2015, Title: *A Comparative Spoken Discourse Analysis of Pragmatic Markers by Malaysian and Arab Postgraduate Students During Oral Presentations*
8. Maryam Jahedi, GS41554, Appointed in September, 2015, Title: *A Corpus-Based Study of Phrasal Verb Constructions of ESL Commercial Coursebooks for Secondary Students in Malaysian International School*
9. Uranus Saadat, GS34118, Appointed in November, 2015, Title: *Relationship between L2WTC and 5 affective factors among Iranian ESL postgraduates in UPM*
10. Ahmed Abdulateef Sabti, GS41605, Appointed in September, 2015, Title: *EFL Writing Performance, Selfefficacy, Achievement Motivation, and Anxiety of Iraqi Undergraduate Students*
11. Haydar Kubashi Barih, GS39601, Appointed in September, 2015, Title: *Iraqi University Students' Use of Language Strategies in Learning English Intonation*
12. Zahra Nasirizadeh, GS28456, Appointed in March, 2016, Title: *Genre analysis of Malaysian local journals research articles introduction in Forestry*
13. Rawhi Yousef Alshamat, GS45108, Appointed in May, 2016, Title: *Use of lexical cohesion and variation in written composition of English language and literature students at Tafila Technical University*
14. Muhammad Mukhtar Aliyu, Appointed June, 2016, Title: *Using a Problem-Based Learning Approach to Develop Metacognition and Writing Competence of Nigerian Undergraduates*
15. Maxwell Sim Yik Seng, GS45518, Appointed September, 2016, Title: *Generic Structure and Linguistic Features of Bio-engineering Research Articles*
16. Yasir Bdaiwi Jasim, GS46177, Appointed October, 2016, Title: *Comparing the Use of Transition and Self-Mention Markers within the Rhetorical Moves of Theses Discussion Chapter of Iraqi and Us Postgraduates in the Field of Applied Linguistics*
17. Laila Aiyad Ali Abozaid, GS45211, Appointed October, 2016, Title: *The Effects of Affective Factors on the Relationship between Vocabulary Learning Strategies and Vocabulary Performance*, Proposal defence date: 30/11/2016

18. Dalal Alfadhil Attaher Salhenn, GS45721, Appointed February, 2017, Title: *Processing of Foreign Accented Speech by Libyan EFL Learners*

MA

1. Rosseliiah Bokhari, GS37040, Appointed in January 2015, Title: *The effectiveness of the LINUS (LBI) 2.0 programme in developing reading literacy among the lower primary ESL learners*, Graduated August, 2016.
2. Jay Dev Kumu, GS40275, Appointed in October, 2014, Title: *Relationship between ESL Learners' Writing Anxiety Levels and their Writing Quality*, Graduated 08/11/2016.
3. Susanna Bithiah Varma, GS42949, Appointed in May, 2015, Title: *Structure and Framing of Apologies in Obama's Political Discourse*.
4. Nurshila Binti Umar Baki, GS42380 Appointed in August 2015, Title: *Effects of Scaffolding Socratic Questioning in Critical Reading on the Development of ESL Students' Thinking Ability*.

### Evaluation

Viva Chair

1. Bandar Mohammad Saad Al Sobhi. GS38139 PhD. Thesis title: *Spelling Errors of Arab ESL and EFL Secondary School Students and their Attitudes towards Spelling and Writing*. 28 April, 2017.
2. Jegajivan A/L Suppiah. GS26597 MA. Thesis title: *Approaches used by the teachers in the implementation of literature lesson in ESL classroom*. June, 2012.

PhD Research Proposal

1. Shamila A/P Pathmanathan (GS44307), *The structure and rhetorical functions of lexical bundles in business research articles of local and international academic journals*, Nov. 2016.
2. Ali S. Hadu, *Alienation in The Selected Novels of Jabra Ibrahim Jabra*, December 2015.
3. Anum Ariffah Mustapha (GS41509), *Towards Autonomous Vocabulary Learning among University Students in Malaysia: A Needs Analysis*, December 2015.
4. Mohamad Reza Jafary, *Effect of Model Essays on the Improvement of Iranian IELTS Candidates' Writing Ability*, September, 2012.
5. Ilhamanggai A/P Narinasamy, *The Use of Progressives among Malaysian ESL Learners*, October, 2012.

MA Research Proposal

1. Renugah A/P Ramanathan, *Comparing The Twitterature Of Two Political Leaders In ASEAN*, 2014.
2. Yenny Chee Fong Yeun, *Breadth and depth of vocabulary as predictor variables of reading comprehension performance in the Malaysian University English Test (MUET)*, 2014.

MA Research Project

1. Isyaku Hassan (GS45045), *A phonosemantic study of English and Hausa languages*, Second Semester 2015-16.
2. Ma Yuepeng (GS43817), *The functions of code: Shitehing in Wechat interaction*, Second Semester 2015-16.
3. Ashraf Moh'd Saleh Alisood (GS43231), *Language Needs of Syrian Immigrant Workers in Malaysia*, Second Semester 2015-16.
4. Saad Sameer Dhari (GS41772), *Politeness Strategies Employment of Iraqi Postgraduate Students in Requests Using Email in the University of Putra Malaysia*, Second Semester 2015-16.
5. Amelia A/P Anjan (GS39289), *Effects of Intentional Vocabulary Learning Strategies on Lower Secondary Chinese Students' Vocabulary Acquisition*, First Semester 2015-16.
6. Saifaldeen Tha'ar Jasim (GS39591), *Constructive Criticism in American and Arab Idol TV Shows*, First Semester 2015-16.

7. Muhammad Akram Bin Hanafi (GS39231), *Age and Motivation towards Learning English*, First Semester 2015-16.
8. Hani Shakir (GS39584), *Thanking as Complement Reponse among Iraqi Postgraduate in UPM*, First Semester 2015-16.
9. Shaipul Kamalill Aswadi Bin Mukhtar (GS32921), *Investigating the relationship between listening test scores and level of listening anxiety among UTM Diploma students*, Second Semester 2014-15.
10. Sudheep A/L Ramasamy (GS35817), *The Percieved and Desired Level of Proficiency in English, Tamil and Malay Language Teachers in Tamil Schools*, Second Semester 2014-15.

**04/02/2013 to  
24/01/2014**

**Visiting Research Fellow**

English Language Department, Faculty of Languages and Linguistics, Universiti Malaya

- Conducted Workshops on Data Analysis and Interpretation with SPSS
- Evaluated a new PhD program in English Language Studies
- Assisted in evaluation of staff's publications
- Co-taught Research Methodology Course to postgraduate students
- Consulted the staff and post-graduate students on their research problems
- Performed as Liaison Staff for Postgraduate Special Guest Lectures at the Faculty

**13/12/2011 to  
12/12/2012**

**Postdoctoral Fellow Researcher**

Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Conducted research mainly on English language teaching material evaluation
- Conducted research also on other areas of English Language Teaching, including English language teachers' burnout, writing scale development, language learning strategies, and intensive English courses
- Assisted the course professor in the teaching of English Language Teaching Materials (a bachelor degree course coded LHE3206) and assisted the course professor with the tutorials, students' assignments, and assessment (2011-2012, 2<sup>nd</sup> Semester and 2012-2013, 1<sup>st</sup> Semester)
- Assisted the course professor in the teaching of Professional Development in Language Education (a master's course coded EDU5256) and ran the second half of each session helping the students to do their own survey on teacher burnout, collect data, enter, analyze and interpret the data using SPSS, write up a journal article based on their findings, present at The 2<sup>nd</sup> International Graduate Conference 2012 for Professional Development in Language Education and submit their final draft to the *International Journal of Applied Linguistics and English Literature* (2011-2012, 2<sup>nd</sup> Semester)
- Assisted the course professor in the teaching of Teaching Writing Skills (a bachelor degree course coded LHE3210) and assisted the course professor with the tutorials, students' assignments, and assessment (2012-2013, 1<sup>st</sup> Semester)

**2007 to 2011**

**Research assistant**

Supervised by Prof. Dr. Jayakaran Mukundan, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Development and Evaluation of an English Language Teaching Materials Checklist, 2010-11

- Professional Development Needs of English, Math and Science Teachers in the English for Teaching Math and Science (ETEMS) Buddy System, 2010-11
- VOPACT-RETROTEXT: A Vocabulary Teaching-Testing Package, 2010
- Retrospective Textbook Evaluation with Retrotex-E, 2010
- Development and Evaluation of a Holistic Argumentative Writing Evaluation Instrument, 2009
- Effect of Drafting, Peer Review and Tutor Conferencing on English Language Learners' Narratives, 2009
- An evaluation of the language of teaching courseware used in Malaysian lower secondary schools, 2008
- Age group and family, gender and social class representation in Malaysian Secondary School textbooks, 2007

07/2008-  
08/2010

**Tutor**

Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia

- Teaching of writing skills (EDU 3206)
- English language teaching materials (EDU 3203)
- Literature in English Teaching Materials (EDU 3209)

08/2006-  
05/2007

**English as a Foreign Language Instructor, Teacher trainer**

Dibagaran Language Institute, Tabriz, Iran

- IELTS and TOEFL preparation courses
- Trained English instructors

09/2005-  
12/2006

**Lecturer**

Islamic Art University, Tabriz, Iran

- Foundation English Course
- Prepared students for the English component of MA university entrance exam

09/2005-  
06/2006

**Lecturer**

Islamic Azad University, Tabriz, Iran

- Conversation Lab Course 1, 2 and 3
- Language Testing
- Contrastive Analysis
- Simple Prose
- Reading Comprehension 1 and 4
- Journalistic Reading
- Oral Translation 1 and 2
- Oral Reproduction of Stories 1 and 2
- Correspondence and letter writing
- Application of Idiomatic Expressions

01/2004-  
06/2004

**Lecturer**

Islamic Azad University, Sarab, Iran

- Reading Comprehension 2



- 09/2004-06-2007**      **English as a Foreign Language Instructor, Test developer, Teacher trainer, Learning Material developer**  
Safir Danesh Language Center, Tabriz, Iran
- IELTS and TOEFL preparation courses
  - Trained English instructors for the institute
  - Developed *Intro*, a book and workbook for true beginners in English as a Foreign Language
  - Developed tests for upper intermediate levels
- 07/2003-04/2007**      **English as a Foreign Language Instructor**  
Goldis Language Center, Tabriz, Iran
- English conversation courses for children and adults
  - IELTS and TOEFL preparation courses
  - Prepared the institute instructors for the promotion exam
- 09/2001-09/2003**      **Lecturer**  
Islamic Azad University, Shabestar, Iran
- Conversation Lab Course 1 and 2
  - Linguistics
  - Simple Poetry
  - Simple Prose
  - Reading Comprehension 1, 2 and 3
  - Foundation English
- 07/1996-09/2000**      **English as a Foreign Language Instructor**  
Pardis Language Institute, Tabriz, Iran
- English conversation courses for children and adults
  - IELTS and TOEFL preparation courses
  - Prepared the institute instructors for the promotion exam

### Professional Recognition

- 2015 to date**      **Editor-in-Chief**  
1. International Journal of Education and Literacy Studies ([www.ijels.aiac.org.au](http://www.ijels.aiac.org.au)) E-ISSN 2202-9478, Indexed in the National Library of Australia
- 2014 to 2015**      2. Advances in Language and Literary Studies Journal, ISSN 2203-4714 (<http://journals.aiac.org.au/index.php/all/index>)
- 2014 to 2015**      **Article Editor**  
Sage Open  
Edited an article entitled 'Task Type and Feedback Move in Dyadic Interactions across Gender' to the manuscript ID of SO-14-2056
- 2013 to 2015**      **Advisor**  
International Journal of Education and Literacy Studies ([www.ijels.aiac.org.au](http://www.ijels.aiac.org.au)) E-ISSN 2202-9478  
A journal established in Australia, licensed by the National Library of Australia

- 2012 to date**      **Co-president**  
 Australian International Academic Centre PTY. LTD. (ACN: 160 969 755)
- A publication and education centre based in Melbourne, Australia
  - Specializing in scientific publication, hosting international conferences, and granting research scholarships
- 2012 to date**      **Board Member**  
 Voices In Asia Journal ([www.viajournal.org](http://www.viajournal.org))
- A journal in English language teaching, affiliated to Mahidol University, Thailand
  - Sponsored by RELO Thailand
- 2012 to date**      **Associate Editor**  
 International Journal of Applied Linguistics and English Literature ISSN 2200-3592 (Print), ISSN 2200-3452 (Online) ([www.ijalel.org](http://www.ijalel.org))
- A journal established in Australia, indexed in Scopus, National Library of Australia, Gale, ISC, and DOAJ
- 2013-2016**      **Program Evaluator**
- Evaluating an existing MA program in Applied Linguistics and proposing a new 3-credit elective course entitled ‘Quantitative Data Analysis and Interpretation in Language Research’ to be added to the program and to be implemented from September 2016 in the English Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, June 2015 to February 2016
  - Evaluating a new PhD program in English Language Studies, Faculty of Languages and Linguistics, University of Malaya, April, 2013
- 2016**      **Instrument Evaluator**
- Member of a panel of experts who validated The Teaching Materials Evaluation Checklist for General English (TMEGE Checklist) for a PhD thesis in the University of York, UK
- 2011 to date**      **Reviewer**
1. 05/2017, Reviewed a paper entitled ‘Impact of Self-Efficacy and Contextual Variables on Entrepreneurial Intention’ to the manuscript number of JSSH-1546-2016 for *Pertanika JSSH*
  2. 05/2017, Reviewed a paper entitled, ‘Developing a Questionnaire for Critical Needs Analysis’ to the manuscript ID of AESPJ 002 2017 for *Asian ESP Journal*
  3. 02/2017, Reviewed a book proposal ‘Effective Language Learning through Problem-based Learning’ for Springer
  4. 02/2017, Reviewed a paper entitled, ‘Does Proficiency Level Matter in Reception and Production of English Vocabulary by EFL Learners?’ to the manuscript number of 15529 for *3L*
  5. 11/2016, Reviewed a paper entitled ‘Investigating the Impact of English Teacher Improvement Programs on Teaching Quality in Indonesia; Students’ Perspective’ to the manuscript number of JSSH-1794-2016 for *Pertanika JSSH*
  6. 10/2016, Reviewed a paper entitled ‘Educational improvement, educational effectiveness research, the dynamic model of educational effectiveness research’ to the manuscript number of JSSH-1793-2016 for *Pertanika JSSH*

7. 09/2016, Reviewed a paper entitled 'The effect of infiltration adapted by decreasing percentage of imperviousness area in Sukhumvit area, Bangkok, Thailand' to the manuscript number of JSSH-0002SSRU-2016 (R1) for *Pertanika JSSH*
8. 09/2016, Reviewed a paper entitled 'Readiness and Potential of the Communities Local Textiles for promoting to be the Creative Tourism' to the manuscript number of JSSH-0001SSRU-2016 for *Pertanika JSSH*
9. 09/2016, Reviewed a paper entitled 'Use of Cohesive devices in children and regular literature: Conjunctions and Lexical Cohesion' to the manuscript number of IJCLTS\_9/13/16 for the *International Journal of Comparative Literature and Translation Studies (IJCLTS)*
10. 06/2016, Reviewed a paper entitled 'Task-based Instruction and Vocabulary Learning: A Comparative Study of Jigsaw and Information Gap Tasks on Vocabulary Learning' to the manuscript number of IJALEL 16-05--05-45 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*
11. 05/2016, Reviewed a paper entitled 'English Proficiency and Academic Performance of Bilingual Students in the Tertiary Level' to the manuscript number of v1282016 for *NORSU PRISM Journal* (ISSN 0119-4607)
12. 05/2016, Reviewed a paper entitled 'Transforming research into commercialization' to the manuscript number of JSSH-1523-2016 for *Pertanika JSSH*
13. 04/2016, Reviewed a paper entitled 'Competence and Performance as Requirements for Effective Teaching and National Transformation' to the manuscript number of IJALEL 16-05-04-24 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*
14. 04/2016, Reviewed a paper entitled 'Revisiting the Topical Knowledge of Iranian ESP and EGP Learners in Reading Comprehension: Text Types and Question Types' to the manuscript number of 001 2016 for the *Asian ESP Journal*
15. 03/2016, Reviewed a paper entitled 'Transforming research into commercialization' to the manuscript ID of JSSH-1523-2016 LTR03c for *Pertanika JSSH*
16. 03/2016, Reviewed a paper entitled 'English Language Teachers' Fields of Study and Their Cultural Intelligence' to the manuscript number of JML, March 20, 2015 for the *Journal of Modern Languages*
17. 03/2016, Reviewed a paper entitled 'Exploring EFL learners' attitudes toward the application of a model of writing e-portfolio' to the manuscript number of IJALEL16-05-03-27 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*
18. 01/2016, Reviewed a paper entitled 'Code-switching among the Arab EFL/ESL Undergraduate Students: Motivation and Identity' to the manuscript number of JLCS3-2014-9 for the *Journal of Language and Communication*
19. 12/2015, Reviewed a paper entitled 'Morphological Awareness and its Correlation with Vocabulary knowledge among Arab Postgraduate Students' for the journal of *Mediterranean Journal of Social Sciences*
20. 12/2015, Reviewed a paper entitled 'Self-Efficacy: As Moderator of the relation between Family Factors and Adolescent Cigarette Smoking Behavior' to the manuscript ID of '49942-172029-1-SM' for the *Journal of Asian Social Science*
21. 11/2015, Reviewed a paper entitled 'Stress Management Strategies and their Effects on Teachers' Commitment in Primary Schools in Sabatia District, Vihiga County, Kenya' to the manuscript number of ERJ-15-0032 for the *Education Research Journal*

22. 09/2015, Reviewed a paper entitled 'EFL Teachers' Perceptions of Error Correction in Grammar Teaching: A Case Study' to the manuscript number of IJLEAL03013 for the *International Journal of Language Education and Applied Linguistics (IJLEAL)*
23. 08/2015, Reviewed a paper entitled 'Critical Thinking Skill of Indonesian Students in Relation to their Reading and Writing Skills' to the manuscript number of L1520 for the *Journal of Language and Communication*
24. 08/2015, Reviewed a paper entitled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*
25. 07/2015, Reviewed a paper entitled 'Critical Review on the Idea of Dystopia' for the journal of *Review of European Studies*
26. 07/2015, Reviewed a paper entitled 'Mutinous Colonialism: Navigating Self-Other Dichotomy in Octavia Butler's Survivor' to the manuscript ID of '49075-168923-1-RV' for the *Journal of Asian Social Science*
27. 07/2015, Reviewed a paper entitled 'Simplicity for Oneness: Affective Stylistic Perspective on Thich Nhat Hanh's Scientific Ways of Spiritual Message Delivery' to the manuscript ID of 'JSSHLAA8' for *Pertanika JSSH*
28. 07/2015, Reviewed a paper entitled 'The Magic of Maurice Sendak: Childhood Fears and the Heroes of Sendak's Trilogy' to the manuscript ID of 'IJEL-20.06.15-0805' for *International Journal of English and Literature*
29. 06/2015, Reviewed a paper entitled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners The Challenges of Action Research Implementation in Malaysian Schools' to the manuscript ID of JSSH-1341-2015 - 1R for *Pertanika JSSH*
30. 1/2015, Reviewed a paper entitled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*
31. 01/2015, Reviewed a paper entitled 'Using the Multi-Ethnic Group Measure as an Indicator of Malaysian Ethnic Identities' for the *Malaysian Journal of Languages and Linguistics (MJLL)*
32. 01/2015, Reviewed a paper entitled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners' Listening Comprehension and Vocabulary Learning' to the manuscript ID of JSSH-1275-2015 - 1R for *Pertanika JSSH*
33. 01/2015, Reviewed a paper entitled 'Consumer Preferences for Use of Electric Vehicle as Alternative Energy Transport' to the manuscript number of JSSH-1147-2014 - 1R for *Pertanika JSSH*
34. 12/2014, Reviewed a paper entitled 'A critical discourse analysis of Family and Friends textbooks: Representation of genderism' to the manuscript number of IJALEL 15-04-03-25 for the *International Journal of Applied Linguistics and English Literature*
35. 10/2014, Reviewed a paper entitled 'An Investigation of a Personalized vs. Normal Practice of L2 Speaking on Iranian EFL Learners' Oral Proficiency' to the manuscript number of IJALEL 15-04-02-12 for the *International Journal of Applied Linguistics and English Literature*

36. 09/2014, Reviewed a paper entitled 'Knowledge of Grammar, Oral Communication Strategies, and Oral Fluency: A Study of Iranian EFL Learners' to the manuscript ID of 510MD for *Journal of Modern Languages*, Published by the Faculty of Languages and Linguistics, University of Malaya
37. 07/2014, Reviewed a paper entitled 'Writing an English-Indonesian Language Comic Book as an Innovation to the Teaching of English Across Asian Contexts' to the manuscript ID of VIA14-1-2.21 for *Voices in Asia Journal*
38. 07/2014, Reviewed a paper entitled 'The Effect of Portfolio Assessment versus Peer-assessment on Motivation of Iranian Intermediate EFL Learners' to the manuscript number of IJALEL 14-03-06-42 for the *International Journal of Applied Linguistics and English Literature*
39. 07/2014, Reviewed a paper entitled 'A Corpus-Based Study of Semantic Treatment of Phrasal Verbs in Malaysian ESL Secondary School Textbooks' to the manuscript number of JSSH-1060-2013 for *Pertanika JSSH*
40. 07/2014, Reviewed a paper entitled 'Paraphrasing challenges faced by Malaysian ESL students: A case study' for the journal of *Issues in Language Studies* published by Universiti Malaysia Sarawak
41. 02/2014, Reviewed a paper entitled 'Computer Anxiety and Attitudes toward Using Internet in English Language classes' to the manuscript number of JSSH -1093-2014 for *Pertanika JSSH*
42. 02/2014, Reviewed a paper entitled 'Vocabulary Acquisition and Task Effectiveness in *Involvement Load Hypothesis*: A case in Iran' to the manuscript number of IJALEL 14-03-03-41 for the *International Journal of Applied Linguistics and English Literature*
43. 01/2014, Reviewed a paper entitled 'Integrating content and language learning into an efficient intensive English program' (ID: LCC-0922), *Journal of Language, Culture, and Curriculum*
44. 01/2014, Reviewed a paper entitled 'Community Engagement and improved language proficiency: the case of service-learning in higher education in Oman' (ID: PJER-13-109), *Pacesetter Journal of Educational Research*
45. 11/2013, Reviewed a paper entitled 'Iranian EFL Teachers' Beliefs on Task-Based Language Teaching and Being an Effective Teacher' (serial number 416), *Journal of Modern Languages*
46. 11/2013, Reviewed a paper entitled 'Utilizing Arabic Vocabulary in Teaching Malay and Indonesian as Foreign Languages' (serial number 419), *Journal of Modern Languages*
47. 11/2013, Reviewed a paper entitled 'The relationship between language learning autonomy extent and learning styles in Malaysian context' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH*
48. 10/2013, Reviewed a paper entitled 'The Relationship between Verb-Noun Collocation Proficiency and Academic Years' to the manuscript number of IJALEL 14-03-01-29 for the *International Journal of Applied Linguistics and English Literature*
49. 09/2013, Reviewed a paper entitled 'Second Language Reading Instruction under the Rubric of Chaos Complexity Theory' (serial number 409), *Journal of Modern Languages*
50. 09/2013, Reviewed a paper entitled 'Noticing: A Factor to Improve Iranian Pre-intermediate EFL Learners' Structural Accuracy' (serial number 414) *Journal of Modern Languages*
51. 08/2013, Reviewed a paper entitled 'Evaluation of Two Popular EFL Textbooks' to the manuscript number of IJALEL 13-02-06-34 for the *International Journal of Applied Linguistics and English Literature*
52. 08/2013, Reviewed a paper entitled 'Grammatical Presentation of Phrasal Verbs in ESL Materials' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH* [Scopus]

53. 07/2013, Reviewed a paper entitled 'The Impact of Explicit Instruction of Metadiscourse Markers on the Expository Writing of Iranian Advanced EFL Learners' for the *International Journal of Comparative Literature and Translation Studies*
54. 06/2013, Reviewed a paper entitled 'Expectations and Concerns about Semester-long Study Abroad: A Case Study' to the manuscript number of IJELS-A-201 for the *International Journal of Education and Literacy Studies*
55. 05/2013, Reviewed a paper entitled 'The Role of Textbooks in the development of classroom culture' to the manuscript number of IJALEL 13-02-04-45 for the *International Journal of Applied Linguistics and English Literature*
56. 04/2013, Reviewed a paper entitled 'Rendering Happiness Metaphors: A Cognitive Analysis from Persian into English' for the *GEMA Online Journal of Language Studies*
57. 03/2013, Reviewed a paper entitled 'An investigation of verticality in tertiary students' academic writing text: A systematic functional perspective' to the manuscript number of IJALEL 13-02-03-17 for the *International Journal of Applied Linguistics and English Literature*
58. 01/2013, Reviewed a paper entitled 'The Iranian EFL students' and teachers' Perception of Using Persian in General English Classes' to the manuscript number of IJALEL 13-02-02-51 for the *International Journal of Applied Linguistics and English Literature*
59. 12/2012, Reviewed a paper entitled 'A comparative study on the level of burnout among government and non-government English teachers in Malaysia' to the manuscript number of IJALEL 13-02-02-29 for the *International Journal of Applied Linguistics and English Literature*
60. 11/2012, Reviewed a paper entitled 'Farm' Animal Metaphors in Malay and Arabic Figurative Expressions: Implications for Language Learning' to the manuscript number of IJALEL 12-01-07-04 for the *International Journal of Applied Linguistics and English Literature*
61. 09/2012, Reviewed a paper entitled 'A Comparison between Experienced and Novice Teachers in Using Incidental Focus on Form Techniques in EFL Classrooms' to the manuscript number of IJALEL 12-01-06-48 for the *International Journal of Applied Linguistics and English Literature*
62. 09/2012, Reviewed a paper entitled 'Book Review: Al-Seghayer, Khalid 2011, English Teaching in Saudi Arabia: Status, Issues, and Challenges, Riyadh, Saudi Arabia: Hala Print CO. 175 pages, ISBN 978-6030079254' to the manuscript number of IJALEL 13-02-01-28 for the *International Journal of Applied Linguistics and English Literature*
63. 08/2012, Reviewed a paper entitled 'Incidental Focus on Form and Learner Uptake in Iranian EFL Classrooms' to the manuscript number of JSSH-ICELT25 for *Pertanika JSSH*
64. 08/2012, Reviewed a paper entitled 'A Textbook Evaluation of Speech Acts: The Case of *English Result Series*' to the manuscript number of IJALEL 12-01-06-41 for the *International Journal of Applied Linguistics and English Literature*
65. 07/2012, Reviewed a paper entitled 'On the Effect of Task-Complexity-Based Instruction of Incidental Vocabulary on Iranian Academic Learners' Vocabulary Learning' to the manuscript number of IJALEL 12-01-06-03 for the *International Journal of Applied Linguistics and English Literature*
66. 07/2012, Reviewed a paper entitled 'Soft Skills for Successful Career' to the manuscript number of JSSH-0543-2011 for *Pertanika JSSH*
67. 06/2012, Reviewed a paper entitled 'Cooperative learning and ESL learners' reading comprehension' to the manuscript number of JSSH-ICELT21 for *Pertanika JSSH*

68. 06/2012, Reviewed a paper entitled 'Audio journal in an ELT context' to the manuscript number of IJALEL 12-01-04-21 for the *International Journal of Applied Linguistics and English Literature*
69. 05/2012, Reviewed a paper entitled 'Errors in Translation: A tool for linguistic and Sociocultural competence' to the manuscript number of IJALEL 12-01-01-13 for the *International Journal of Applied Linguistics and English Literature*
70. 04/2012, Reviewed a paper entitled 'The integration myth: reading and writing' to the manuscript number of JSSH-ICELT20 for *Pertanika JSSH*
71. 03/2012, Reviewed a paper entitled 'Language anxiety, interviewers' gender and interview topic' to the manuscript number of JSSH-0617-2012 for *Pertanika JSSH*
72. 08/2011, Reviewed a paper entitled 'Designing Proficiency Tests to Accredite Previous Knowledge in American and British Literature in a Bilingual Education Program' to the manuscript number of IRJLIAS-11-021 for the *International Research Journal of Library, Information and Archival Studies*
73. 11/2011, Reviewed a paper entitled 'Creative Dramatics as an Effective Educational Tool in Contemporary Education: A Pedagogical Discourse' to the manuscript number of ER-11-447 for the journal of *Educational Research*
74. 11/2011, Reviewed a paper entitled 'Effect of Different Teaching Methods and Techniques Embedded in the 5E Instructional Model on Students' Learning About Buoyancy Force' to the manuscript number of ER-11-434 for the journal of *Educational Research*
75. 11/2011, Reviewed a paper entitled 'The Contribution of Electronic and Paper Dictionaries to Iranian EFL Learner's Vocabulary Learning' to the manuscript number of ERJ-11-091 for the *Educational Research Journal*

#### Guest editor

- |                  |   |
|------------------|---|
| <b>2017</b>      | 1. <i>Mixed category: 10 best papers from MICCOLAC 2016</i> , in <i>Pertanika Journal of Social Sciences and Humanities (JSSH, ISSN: 0128-7702)</i> , Indexed in Scopus and ISI   |
| <b>2012-2013</b> | 2. <i>Special Issue of Pertanika Journal of Social Sciences and Humanities 20 (S) (JSSH, ISSN: 0128-7702)</i> , entitled <i>Issues in Education</i> , Indexed in Scopus   |
| <b>2012-2013</b> | 3. <i>Special Issue of Pertanika Journal of Social Sciences and Humanities (JSSH, ISSN: 0128-7702)</i> , entitled <i>Selected Papers of the International Conference of English Language Teaching</i> , Indexed in Scopus |

#### Research Activities

- |                                 |   |
|---------------------------------|---|
| <b>2017-2019<br/>(Accepted)</b> | <b>Project Leader</b><br>Project entitled 'The Present Perfect in the Interlanguage of L1 Chinese and L1 Malay ESL Learners' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia; Co-researchers: Dr. Christo Moskovsky and Kwan Lee Yin, Status: Agreement signed: 29/05/2017; Allocation: RM14,900.00  |
| <b>2015-2017<br/>(On-going)</b> | <b>Project Leader</b><br>Project entitled 'The Effects of Self-assessment and Lecturer's Written Feedback on Tertiary Level Students' Argumentative Writing Performance and Learner Autonomy' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GP-IPS/2015/9458800; Co-researchers: Kayatri Vasu, Dr. Sabariah Binti |

Md Rashid, and Dr. Yong Mei Fung, Date: 01/12/2015 to 01/12/2017, Allocation: RM12,100.00, Project number: GP-IPS/2015/9458800, Code: 9458800)

**2017-2019  
(On-going)**

**Co-researcher**

Project entitled 'Anxiety as a Moderator of the Relationship between Self-efficacy and EFL Writing Performance of Iraqi Undergraduate Students' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GP-IPS/2017/9528800; Project leader: Dr. Sabariah Binti Md Rashid; Other co-researcher: Ahmed Abdulateef Sabti, Date: 01/05/2017 to 01/05/2019, Allocation: RM14,000.00, Project number: GP-IPS/2017/9528800, Code: 9528800)

**2017  
(Under review)**

**Project Leader**

Project entitled 'English Language Teachers' Conceptions and Assessment Experts' Expectations of Language Assessment: Towards the development of a Malaysian Language Assessment Literacy Index' under Fundamental Research Grant Scheme (FRGS); Co-researchers: Prof. Dr. Shameem Rafik-Galea, Afida Binti Mohamad Ali, Dr. Yong Mei Fung, and Dr. Sabariah Binti Md Rashid, Submitted: March, 2017 , Allocation: RM150,800.00, Status: Under review)

**2017  
(Under review)**

**Project Leader**

Project entitled 'The effect of self-assessment on undergraduates' self-regulation and writing apprehension in the process of writing research proposals', under Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2017), Centre of Academic Development (CADE), Universiti Putra Malaysia, Malaysia, Co-researchers: Dr. Sharon Sharmini A/P Victor Danarajan, Submitted: 31/05/2017; Allocation: RM19,980.00; Status: Under review)

**2014-2016  
(Completed)**

**Project Leader**

Project entitled 'Development of a self-assessment checklist for Malaysian tertiary level students' report writing' under Putra Grant – Inisatif Putra Muda (GP-IPM), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-1/2/Geran Putra (Mentor: Prof. Dr. Shameem Rafik-Galea; Co-researchers: Associate Prof. Dr. Ain Nadzimah Abdullah, Dr. Sabariah Binti Md Rashid, and Dr. Yong Mei Fung, Submission date: 05/16/2014, Allocation: RM38,690.00, July 2014 - December 2016, Project number: GP-IPM/2014/9427200, Code: 9427200)

**2014-2016  
(On-going)**

**Co-researcher**

Project entitled 'Infusing Critical and Creative Thinking Skills through Socratic Seminar across the University Curriculum', under Tawaran Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2015), Centre of Academic Development (CADE), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/CADE/GIPP/9323677 (Project leader: Associate Prof. Dr. Shameem Rafik-Galea; Co-researchers: Prof. Dr. Zainal Abidin Talib, Dr. Zalina Mohd Kasim, and Dr. Jasvir Kaur K. Amar Singh, Allocation: RM15,000.00, July 1, 2015 to June 30, 2017, Project number: 9323677, Code: 10073)

**2013  
(Completed)**

**Project Leader**

Project entitled 'Development and Assessment of a Genre-specific Self-assessment Checklist for Malaysian University Students' Persuasive Writing' under Universiti Malaya



Fund Assistance (BKP), Malaysia (Co-researchers: Dr. Sheena Kaur A/P Jaswant Singh, Dr. David Yoong Soon Chye, and Dr. Siti Zaidah Zainulabidin, Project number: BK035-2013, Allocation: RM16,000.00, September 2013 - March 2014)

**2012  
(Completed)**

**Co-researcher**

Project entitled 'Evaluation of Malaysian Secondary School English Language Textbooks' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project number: 06-02-12-1958RU, Code: 9852800, Allocation: RM28,000.00, July 2012 - June 2013)

**2010  
(Completed)**

**Co-researcher**

Project entitled 'Development and Evaluation of an English Language Teaching Materials Checklist' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project Code: 91943, Allocation: RM98,900.00, 2010-2012)

**Publications**

**Copyright**

1. Nimehchisalem, V., Nur Izyan Syamimi Binti Mat Hussin, Shameem Rafik-Galea, Ain Nadzimah Abdullah, Sabariah Binti Md Rashid, Fung, Y. M (Filed for IPR, 2016). Descriptive Writing Self-assessment Guide ([www.eslwsa.com](http://www.eslwsa.com)) Copyright by Universiti Putra Malaysia  
Description: The Descriptive Writing Self-assessment Guide supports student writers before, while, after, and always writing their result reports. It provides examples and useful sources for students to start writing, avoid writers' block and keep writing, revise effectively, and improve their life-long writing skills.
2. Mukundan, J., Swin, H. S., **Nimehchisalem, V.**, Jin, N. Y. (2012). ELT-TEC ([www.elt-tec.com](http://www.elt-tec.com)), Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.  
Description: The English Language Teaching Textbook Evaluation Checklist (ELT-TEC), a web-based database that allows users to exchange their evaluations of ELT textbooks
3. Mukundan, J., Swin, H. S., **Nimehchisalem, V.**, Jin, N. Y. (2012). Retrotex-E 2.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.  
Description: a program that helps English language teachers and researchers evaluate and adapt teaching materials
4. Mukundan, J., Swin, H. S., **Nimehchisalem, V.**, Jin, N. Y. (2012). One-Stop Wordlist Creator 1.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012.  
Description: the first professional wordlist creation kit in the world

**Journal Articles**

1. Ashrafzadeh, A., Su'ad Awab, Pogadaev, V. A., & **Nimehchisalem, V.** (Under review). Developing a medical academic word list in English based on medical textbooks. Accepted to be published in the *Indonesian Journal of Applied Linguistics (IJAL)* on 22/05/2017

2. Qusay Mahdi Mutar & **Nimehchisalem, V.** (Accepted). The effect of gender and proficiency level on writing strategy use among Iraqi upper secondary school students. *Arab World English Journal*.
3. Mirrah Diyana Binti Maznun, Monsefi, R. & **Nimehchisalem, V.** (2017). Undergraduate ESL Students' Difficulties in Writing the Introduction for Research Reports. *Advances in Language and Literary Studies*, 8(1), 9-16.
4. Nimehchisalem, V. & Vasu, K. (Final draft). Refining the Self-assessment Checklist for Undergraduate Students' Argumentative Writing. To be submitted to *International Journal of Educational Sciences (IJES)*.
5. Nimehchisalem, V., Nur Izyan Syamimi Binti Mat Hussin, Rafik-Galea, S., Ain Nadzimah Abdullah, Sabariah Binti Md Rashid, Fung, Y. M., Kalajahi, S. S. R. (Under review). Developing a Self-assessment Guide for Undergraduate English as a Second Language Learners' Report Writing. Submitted to *Malaysian Journal of Learning and Instruction (MJLI)*.
6. Nimehchisalem, V., Tarvirdizadeh, Z., Paidary, S. S., & Nur Izyan Syamimi Binti Mat Hussin (2016). Rhetorical moves in problem statement section of Iranian EFL postgraduate students' theses. *Advances in Language and Literary Studies*, 7(4), 173-180.
7. Nimehchisalem, V. & Hamidi, A. (2016). A Review of Genre-Specific Writing Scales in ESL/EFL Testing Contexts. *Education Research Journal*, 6(1), 25-31.
8. Nimehchisalem, V., Ashani, Z. N. & Jahedi M. (Under review). Applied Linguistics Postgraduate Students' Attitudes toward Learning Statistics. Submitted to *Journal of Statistics Education*.
9. Nur Izyan Syamimi Binti Mat Hussin & **Nimehchisalem, V.** (Accepted). Organization and Move Structure in the Result and Discussion Chapters in Malaysian Undergraduates' Final Year Projects Final Year Projects. Accepted to be published in *Pertanika JSSH*.
10. Nurshila Binti Umar Baki, Shameem Rafik – Galea & **Nimehchisalem, V.** (2016). Malaysian Rural ESL Students Critical Thinking Literacy Level: A Case Study. *International Journal of Education & Literacy Studies* 4(4), 71-80.
11. Abdulmalek Hammed Jassim & **Nimehchisalem, V.** (2016). EFL Arab Students' Apology Strategies in Relation to Formality and Informality of the Context. *Ampersand*, 3, 117-125.
12. Nurafazeera Binti Yunus, Zalina Binti Mohd Kasim, **Nimehchisalem, V.**, & Nur Izyan Syamimi Binti Mat Hussin (2016). Hierarchy of needs in residential advertisements. *Journal of Language and Communication* 3(1), 97-108
13. Nur Izyan Syamimi Binti Mat Hussin & **Nimehchisalem, V.** (Under review) A Review of Studies on Tertiary Level ESL Students' Difficulties in Writing Thesis. Submitted to *Pertanika Journal of Scholarly Research Reviews*, 29/01/2016
14. Nur Izyan Syamimi Binti Mat Hussin, **Nimehchisalem, V.**, Kalajahi S. A. R. & Nurafazeera Binti Yunus (2016). Evaluating the Presentation of New Vocabulary Items in Malaysian Form Three English Language Textbook. Submitted to *Malaysian Journal of Languages and Linguistics* 5(1), 60-78.
15. Saadallah Yaseen Rajab & **Nimehchisalem, V.** (2016). Listening Comprehension Problems and Strategies among Kurdish EFL Learners. *The Iranian EFL Journal* 12(4), 6-27.
16. Vasu, K., Ling, C. H., & **Nimehchisalem, V.** (2016). ESL Students' Perception towards Teacher Feedback, Peer Feedback and Self-assessment in their Writing Process. *International Journal of Applied Linguistics and English Literature* 5(5), 158-170.

17. Nur Sakinah Thomas, **Nimehchisalem, V.**, Zalina Mohd Kasim, & Afida Mohamad Ali (2015). Nursi's Appeals to Emotions in his Damascus Sermon. *International Journal of Contemporary Applied Sciences*, 2(12), 97-113.
18. Nur Izyan Syamimi Binti Mat Hussin, **Nimehchisalem, V.**, & Rezvani Kalajahi, S. A. (2015). Developing a Checklist for Evaluating the Presentation of New Vocabulary in ELT Textbooks. *The International Journal of Language Education and Applied Linguistics (IJLEAL)* 1(2), 27-38.
19. Najehah Shamoddin, N., & **Nimehchisalem, V.** (2015). Learners' Self-evaluation of their ESL Writing Skill after an Intensive English Program in a Malaysian University. *Mediterranean Journal of Social Sciences* 6(5), 22-29.
20. Nimehchisalem, V. & Mukundan, J. (2015). Refinement of the English Language Teaching Textbook Evaluation Checklist. *Pertanika Journal of Social Sciences and Humanities (JSSH)*, 23(4), 761-780.
21. Nimehchisalem, V., Abbasi, M. M., Ebrahimzadeh, A. & Rezvani Kalajahi, S. A. (2015). Iranian English as a Foreign Language (EFL) learners' argumentative writing performance in private language institutes. *Asian Social Science Journal* 11(15), 96-103.
22. Ashrafzadeh, A. & **Nimehchisalem, V.**, (2015). Vocabulary knowledge: Malaysian tertiary level learners' major problem in summary writing. *Journal of Language Teaching Research* 6(2), 286-291.
23. Nowrouzi, S., Tam, S. S., **Nimehchisalem, V.**, and Zareian, G. (2015). Iranian EFL students' listening comprehension problems. *Theory and Practice in Language Studies (TPLS)* 5(2), 263-269.
24. Nimehchisalem, V., David Yoong Soon Chye, Sheena Kaur A/P Jaswant Singh, Siti Zaidah Zainuddin, Norouzi, S. & Khalid, S. (2014). A Self-assessment Checklist for Undergraduate Students' Argumentative Writing. *Advances in Language and Literary Studies* 5(1), 65-80.
25. Nowrouzi, S., Tam, S. S., Zareian, G., and **Nimehchisalem, V.**, (2014). Self-perceived listening comprehension strategies used by Iranian EFL students' listening comprehension strategy use. *International Journal of Applied Linguistics and English Literature* 3(6), 35-41.
26. Nowrouzi, S., Tam, S. S., **Nimehchisalem, V.**, and Zareian, G. (2014). Developing an instrument for Iranian EFL learners' listening comprehension problems and listening strategies. *Advances in Language and Literary Studies* 5(3), 63-69.
27. Mousavy, S., & **Nimehchisalem, V.** (2014). Contribution of Gender, Marital Status, and Age to English Language Teachers' Burnout. *Advances in Language and Literary Studies* 5(6), 39-47.
28. Nimehchisalem, V. & Mukundan, J. (2013). Usefulness of the English Language Teaching Textbook Evaluation Checklist. *Pertanika Journal of Social Sciences and Humanities (JSSH)* 21(2), 797-816.
29. Narinasamy, I., Mukundan, J., & **Nimehchisalem, V.** (2013). The use of progressives among Malaysian ESL learners. *English Language Teaching*, 6(11), 39-48.
30. Nimehchisalem, V. (2013). The Talk Show Method in the ESL classroom. *Voices in Asia Journal*, 1(1), 58-71.
31. Nimehchisalem, V. & Mukundan, J. (2013). Development of the content subscale of the Analytic Scale of Argumentative Writing (ASAW). *Pertanika Journal of Social Sciences and Humanities (JSSH)*, 21(1), 85-104.
32. Mukundan, J., Mahvelati, E. H., Mohd Amin Din, & **Nimehchisalem, V.** (2013). Malaysian secondary school students' ESL writing performance in an intensive English

- program. *World Applied Sciences Journal*, 22(12), 1677-1684. doi: 10.5829/idosi.wasj.2013.22.12.730
33. Nimehchisalem, V., Mukundan, J., & Shameem R.G. (2012). Developing an Argumentative Writing Scale. *Pertanika Journal of Social Sciences and Humanities (JSSH)*, 20(S), 185-204.
  34. Mukundan, J. & **Nimehchisalem, V.** (2012). Evaluating the validity and economy of the English language teaching textbook evaluation checklist. *World Applied Sciences Journal* 20(3), 458-463. doi: 10.5829/idosi.wasj.2012.20.03.192
  35. Mukundan, J. & **Nimehchisalem, V.** (2012). Evaluative criteria of an English language textbook evaluation checklist. *Journal of Language Teaching Research*, 3(6), 1128-1134.
  36. Jamshidirad, M., Mukundan, J., & **Nimehchisalem, V.** (2012). Language teachers' burnout and gender. *International Journal of Applied Linguistics and English Literature*, 1(4), 46-52.
  37. Mousavy, S., Nur Sakinah Thomas binti Abdullah, Mukundan, J., & **Nimehchisalem, V.** (2012). Burnout among low and high experienced teachers. *International Journal of Applied Linguistics and English Literature*, 1(4), 24-29.
  38. Mukundan, J., Mahvelati, E. H. & **Nimehchisalem, V.** (2012). The effect of an intensive English program on Malaysian Secondary School students' language proficiency, *English Language Teaching*, 5(11), 1-7.
  39. Mukundan, J., **Nimehchisalem, V.**, & Sayadian, S. (2012). The physical and technical characteristics of English language teaching courseware in Malaysia, *English Language Teaching*, 5(6), 2-8.
  40. Mukundan, J., Leong, A., & **Nimehchisalem, V.** (2012). Distribution of articles in Malaysian secondary school English language textbooks, *English Language and Literature Studies*, 2(2), 62-70.
  41. Nur Sakinah Thomas binti Abdullah, Mousavy, S., Mukundan, J., & **Nimehchisalem, V.** (2012). The Relationship between Burnout and Trait Emotional Intelligence among Secondary School Teachers in Malaysia, *International Journal of Applied Linguistics and English Literature*, 1(4), 15-23.
  42. Philip, A., Mukundan, J., & **Nimehchisalem, V.** (2012). Conjunctions in Malaysian secondary School English language textbooks, *International Journal of Applied Linguistics and English Literature*, 1(1): 1-11.
  43. Rezvani Kalajahi, S. A., **Nimehchisalem, V.**, & Pourshahian, B. (2012). How do English language learners apply language learning strategies in different proficiency levels? A case of Turkish EFL students. *Language in India*, 12(10), 187-203.
  44. Nimehchisalem, V. & Mukundan, J. (2011). Determining the evaluative criteria of an argumentative writing scale. *English Language Teaching*, 4(1), 58-69.
  45. Mukundan, J. & **Nimehchisalem, V.** (2011). An evaluation of the role of English language teaching courseware in Malaysia. *English Language Teaching*, 4(3), 142-150.
  46. Mukundan, J., **Nimehchisalem, V.**, & Hajimohammadi, R. (2011). Developing an English language textbook evaluation checklist: A focus group study. *International Journal of Humanities and Social Science*, 1(12), 100-105.
  47. Mukundan, J. & **Nimehchisalem, V.** (2011). Effect of peer review and tutor conferencing on English as Second Language learners' writing performance. *Pertanika Journal of Social Sciences and Humanities (JSSH)*, 19(1), 25-38.
  48. Mukundan, J., **Nimehchisalem, V.**, & Hajimohammadi, R. (2011). How Malaysian School Teachers View Professional Development? *Journal of International Education Research*, 7(2), 39-45.

49. Mukundan, J., Hajimohammadi, R., & **Nimehchisalem, V.** (2011). Professional Development Interest of Malaysian Math and Science Teachers in the English for Teaching Math and Science (ETeMS) Buddy System. *Journal of International Education Research*, 7(1), 81-87.
50. Mukundan, J., Hajimohammadi, R., & **Nimehchisalem, V.** (2011). Developing an English language textbook evaluation checklist. *Contemporary Issues in Education Research*, 4 (6), 21-27.
51. Nimehchisalem, V. (2010). Materials for assessing the writing skill. *Advances in Language and Literary Studies* 1(2), 233-255.
52. Mukundan, J., Swin, H. S., Jin, N. Y., **Nimehchisalem, V.** (2010). Prototype Software for Pedagogic Word List Harvest. *Advances in Language and Literary Studies* 1(2), 256-269.
53. Mukundan, J. & **Nimehchisalem, V.** (2008). Gender representation in Malaysian Secondary School English Language Textbooks. *Indonesian Journal of English Language Teaching*, 4 (2), 155-173.
54. Mukundan, J. & **Nimehchisalem, V.** (2008). Educational software and English teaching courseware: Promising panaceas? *Journal of Nelta*, 13(1-2), 71-79.

#### Book chapters

1. Nimehchisalem, V. (In Press). WH questions in book evaluation: Why, How, When, and Who? In Azarnoosh, M., Zeraatpishe, M., Faravani, A. & Kargozari, H. R. (Eds.) *Issues in book evaluation*.
2. Nimehchisalem, V. & Mukundan, J. (2014). Approaches to evaluation of English language learning software. In Al-Mahrooqi, R. & Troudi, S. (Eds.) *Using technology in foreign language teaching* (pp. 285-305). London: Cambridge Scholars Publishing.
3. Mukundan, J. & **Nimehchisalem, V.** (2014). Readerthon: An intense-extensive reading programme. In Al-Mahrooqi, R. & Roscoe, A. (Eds.) *Focusing on EFL reading: Theory and practice* (pp. 152-164). London: Cambridge Scholars Publishing.
4. Mukundan, J. & **Nimehchisalem, V.** (2012). Materials for writing: Was this the case of the runaway bandwagon? In Tomlinson, B. (Ed.) *Applied Linguistics and Materials Development* (pp. 213-230). London: Bloomsbury.
5. Nimehchisalem, V. (2011). Materials for assessing the writing skill. In Mukundan, J. and **Nimehchisalem, V.** (Eds.) *Readings on ELT Materials V* (pp.233-255). Petaling Jaya: Galaxy.
6. Nimehchisalem, V. (2010). An extension of Keyword Method to learn vocabulary: A possibility. In Menon, S. and Lourduthan, J. (Eds.) *Readings on ELT Materials IV* (pp.119-129). Petaling Jaya: Longman.

#### Edited books

1. Nimehchisalem, V. & Babae, R. (Eds.). (2017). *Tests & Us: A collection of real stories*. Melbourne: Australian International Academic Centre PTY. LTD.
2. Mukundan, J., **Nimehchisalem, V.** (Eds.). (2011). *Readings on ELT Materials 5*. Petalingjaya, Malaysia: Galaxy.
3. Mukundan, J., **Nimehchisalem, V.**, Menon, S., Jin, Y. J., Roslim, R., Leong, A., Mohamad, A. & Philip, A. (Eds.). (2011). *ELT Matters 5*. Petalingjaya, Malaysia: Galaxy.

### Modules

1. Nimehchisalem, V. (Under contract). *Research Methods for Language Studies* (BBI4401). To be published by UPM Press for PJJ Courses.

### Encyclopedia Entries

1. Nimehchisalem, V. (Under contract). *Understanding Research Methods in Language Learning*. *TESOL Encyclopedia of English Language Teaching*. To be published by Wiley.

### Proceedings

1. Thomas, N. S., **Nimehchisalem, V.**, Zalina Mohd Kasim, Afida Mohamad Ali, & Gulerce, H. (2015). Metaphorical expressions and ethical appeals in Said Nursi's *Damascus Sermon*. Proceedings of *ICIC2015 –International Conference on Empowering Islamic Civilization in the 21<sup>st</sup> Century*, 6<sup>th</sup>-7<sup>th</sup> June 2015 – Universiti Sultan Zainal Abidin, Malaysia, pp.102-114.

### Interviews

1. Nimehchisalem, V. (2017). Interview with Muhammad Affan Othman on Small Changes. *International Journal of Education & Literacy Studies*, 5(2), 140-141.
2. Nimehchisalem, V. (2016). Interview with Datin Goh Suet Lan on Business Coaching. *International Journal of Education & Literacy Studies*, 4(4), 81-83.
3. Nimehchisalem, V. (2016). Interview with Brian Tomlinson on Humanising Education. *International Journal of Education & Literacy Studies*, 4(2), 101-106.
4. Nimehchisalem, V. (2015). Interview with Antony John Kunnan on language assessment. *International Journal of Education & Literacy Studies*, 3(4), 56-59.

### Pamphlets

1. Nimehchisalem, V. (2007). *Language Learner*. Tabriz: Safir Danesh Language Center.
2. Nimehchisalem, V. (2007). *Language Superlearner*. Tabriz: Safir Danesh Language Center.
3. Nimehchisalem, V. (2005). *Intro*. Tabriz: Safir Danesh Language Center.

### Short stories

1. Nimehchisalem, V. (2017). *Crime or punishment*. In V. Nimehchisalem & R. Babae (Eds.). *Tests & Us: A collection of real stories* (pp. 64-66). Melbourne: Australian International Academic Centre PTY. LTD.

### Fellowship

2008 to 2010

Awarded by Universiti Putra Malaysia to complete the PhD degree  
Allocation: RM40,800

### Research Awards

#### International

2010,

Diploma

1. One-stop Word List Creator, Syrian Prominent Inventor League, Germany  
Nuremberg International Invention Exhibition

**2010, Gold** 2. One-stop Word List Creator, International Trade Fair of Ideas-Inventions-New Products (iENA2010), Nuremberg, Germany

**2010, Silver** 3. Vopact-Retrotext a vocabulary teaching-testing package, International Invention, Innovation & Technology Exhibition (ITEX 2010), Malaysia

#### **National (Malaysia)**

**2012, Bronze** 1. English language teaching textbook evaluation checklist, Malaysia Technology Expo (MTE 2012), Malaysia

**2011, Bronze** 2. Teacher professional development kit, Malaysia Technology Expo (MTE 2011), Malaysia

**2010, Silver** 3. Retrospective evaluation of ELT materials with Retrotext-E, Malaysia Technology Expo (MTE 2010), Malaysia

**2009, Gold** 4. Evaluating efficiency of vocabulary loading and distribution in textbooks using concordance software, Malaysia Technology Expo (MTE 2009), Malaysia

#### **Local (UPM)**

*(PRPI: Pameran Rekacipta, Penyelidikan dan Inovasi – Invention, Research and innovation Exhibition)*

**2016, Silver** 1. Descriptive Writing Self-assessment Guide (<http://www.eslwsa.com/>)

**2016, Bronze** 2. Argumentative Writing Self-assessment Checklist (AWSAC-Version 2)

**2011, Gold** 3. English Language Teaching Textbook Evaluation Checklist (ELT-TEC)

**2010, Gold** 4. Analytic Scale of Argumentative Writing (ASAW)

**2010, Silver** 5. Holistic Argumentative Writing Scale (HAWS)

**2010, Silver** 6. Professional development within ELT material development

**2010, Bronze** 7. A Comprehensive Vocabulary Teaching-Testing Teacher-Assist Kit

**2009, Bronze** 8. Effect of Drafting, Peer Review and Tutor Conferencing on English Language Learners' Narratives

**2008, Gold** 9. An evaluation of the language of teaching courseware used in Malaysian lower secondary schools

**2007, Bronze** 10. Age group and family, gender and social class representation in Malaysian Secondary School textbooks

#### **Conferences**

#### **Plenary Speaker**

- 2013** Nimehchisalem, V. (2013). Researcher Opportunistic Quotient (OQ). Paper presented at The 3<sup>rd</sup> International Graduate Conference 2013 for Professional Development in Language Education, Palm Garden Hotel, Putrajaya, Malaysia, May 18.

**Advisor**

- 2012** The 2<sup>nd</sup> International Graduate Conference 2012 for Professional Development in Language Education, Faculty of Educational Studies, Universiti Putra Malaysia, June 16.

**Member of organizing committee**

- 2016** Nimehchisalem, V. (2016). E-presentations, 9<sup>th</sup> Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC), 16-18 August 2016, Penang.

- 2012** The 9<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.

- 2011** The 2<sup>nd</sup> International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.

**Featured Speaker**

- 2016** Nimehchisalem, V. (2016). Self-assessment and English as a Second Language Learners' Writing. Paper presented at The 11<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.

- 2012** Nimehchisalem, V. (2012). Teachers' Perception towards the Usefulness of the ELT Textbook Evaluation Checklist. Paper presented at The 9<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.

**Presenter**

- 2015** Nimehchisalem, V., Shameem Rafik-Galea, Yong Mei Fung, Seyed Ali Rezvani Kalajahi, Ain Nadzimah Abdullah, & Sabariah Binti Md Rashid (2015). Malaysian Undergraduate Students' Areas of Difficulty in ESL Descriptive Writing, The 4<sup>th</sup> International Conference on English Language Teaching (ICELT2015), Melaka, Malaysia, October 19-21.

- 2014** Nimehchisalem, V. (2014). Statistical skills in ESL research. Paper presented at The 10<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Palace of Golden Horses, Seri Kembangan, Malaysia, September, 13-15.

- 2013** Nimehchisalem, V. (2013). Is this argumentative or persuasive writing? The 3<sup>rd</sup> International Conference on Applied Linguistics and Professional Practice (ALLAP 2013), Eastin Hotel, Petaling Jaya, Malaysia, December 12-14.

- 2013** Nimehchisalem, V. (2013). Postgrads' Attitude toward Statistics in English Language Learning and Teaching Research, The 3<sup>rd</sup> International Conference on English Language Teaching (ICELT2013), Melaka, Malaysia, November 18-20.



- 2013** Nimehchisalem, V. (2013). Lessons Learned from Developing an Instrument to Evaluate Argumentative Essays, The 60<sup>th</sup> TEFLIN International Conference, Universitas Indonesia, Jakarta, Indonesia, August 27-29.
- 2012** Nimehchisalem, V. & Mukundan, J. (2012). Determining the Organization Descriptors of the Analytic Scale of Argumentative Writing (ASAW), The 3<sup>rd</sup> International Conference of the Faculty of Liberal Arts, Mahidol University, Salaya Campus, Thailand, January 16-17.
- 2011** Nimehchisalem, V. (2011). Managing one-to-one courses. Paper presented at The 2<sup>nd</sup> International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.
- 2010** Nimehchisalem, V. & Mukundan, J. (2010). Assuring validity in ESL writing scale development. Paper presented at The 8<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Hotel Equatorial, Melaka, Malaysia, May 11-13.
- 2010** Nimehchisalem, V. & Mukundan, J. (2010). Determining the Dimensions and Description of a Writing Scale. Paper presented at The Sixth CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia, February 27-28.
- 2009** Nimehchisalem, V. (2009). Talk-show Method. Paper presented at The International Conference on English Language Teaching (ICELT), Hotel Equatorial, Melaka, Malaysia, November 10-11.
- 2008** Nimehchisalem, V. (2008). An extension of Keyword Method to learn vocabulary: A possibility. 3<sup>rd</sup> International Materials Conference, Hotel Equatorial, Melaka, October 16-17.
- Co-presenter**
- 2016** Nur Izyan Syamimi Binti Mat Hussin & Nimehchisalem, V. (2016). Move Analysis of Result and Discussion Chapter in Malaysian ESL Final Year Project, 9<sup>th</sup> Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
- 2016** Tarvirdizadeh, Z. & Nimehchisalem, V. (2016). Iranian Postgraduate Students' Perceptions toward Content and Organization of the Problem Statement, 9<sup>th</sup> Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
- 2016** Baibordiani, P., Nimehchisalem, V., & Jahanban, H. (2016). Iranian Secondary School EFL Learners' Competence and Performance in Present Passive Voice. Paper presented at The 11<sup>th</sup> Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.
- 2014** Shu Sim, T. & Nimehchisalem, V. (2014). Incorporating global thinking behaviors and values in a postgraduate program: A case study. Paper presented at The International Conference of Education and Leadership in Globalization (ELGIC 2014), Phuket, Thailand, May 21-24.

## Seminars

### Organizer

- 2013 Farhady, H. (2013). Language Testing and Assessment: A Historical Perspective, Faculty of Languages and Linguistics, UM, November 22.

### Participant

- 2015 Ida Madieha Abdul Ghani Azmi (2015). Copyright and Creative Common, Termasa Room, Sultan Abdul Samad Library, Universiti Putra Malaysia, Serdang, Malaysia, Jan. 12.
- 2015 Kiley, M. (2015). Preparing your students for examination, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.
- 2015 Kiley, M. (2015). Introduction to Supervision, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.
- 2014 Slovic, S. (2014). Toward consilient ecocriticism and the quest for meaningful interdisciplinarity, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, Aug. 7.
- 2014 Annual Seminar in Applied Linguistics (ASAL), Faculty of Modern Languages and Communication, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.
- 2013 Little, D. (2013). Assessment of Language Ability: What We Know, Where We Have Been and Where We Should Be Headed? Faculty of Educational Studies, UPM, October 31.

### Presenter

- 2014 Nimehchisalem, V. (2014). Developing instruments for research in language studies, Annual Seminar in Applied Linguistics, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.
- 2012 Nimehchisalem, V. & Mukundan, J. (2012). Pyramid of Argumentation. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2012, Fakulti Pengajian Pendidikan, UPM, February 28-29.
- 2010 Mukundan, J. & Nimehchisalem, V. (2010). Considerations in Writing Scale Development. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2010, Fakulti Pengajian Pendidikan, UPM, December 15.

### Co-presenter

- 2009 Mukundan, J. & Nimehchisalem, V. (2009). Tutor Conferencing and English as a Second Language Learners' Narratives. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2009, Fakulti Pengajian Pendidikan, UPM, December 17.
- 2008 Mukundan, J. & Nimehchisalem, V. (2008). The role of teaching courseware in English Language Teaching (ELT): a solution? Seminar Penyelidikan dan Pembangunan Sumber Manusia 2008, Fakulti Pengajian Pendidikan, UPM, October 22.

## Workshops

### Participant

- 2017 Aida Suraya Md Yunus (2017). High Impact Educational Practices (HIEPs). Center For Academic Development (CADE), UPM, May 25.
- 2017 Jalila binti Abu (2017). Teaching Portfolio Development. Center For Academic Development (CADE), UPM, May 18.
- 2017 Bahaman Abu Samah (2017). Structural Equation Modeling Using AMOS. Institute of Social Science Studies (IPSAS), UPM, January 18-19.
- 2016 Terence Chiew (2016). Write it Right—Getting Started in Educational Publishing with Oxford Fajar, Faculty of Modern Languages and Communication, UPM, Selangor, December 16.
- 2015 Aminah Ahhmad (2015). Developing Moderation and Mediation Research Frameworks. Institute of Social Science Studies (IPSAS), UPM, December 7-8.
- 2015 Ani Munira Mohamad (2015). Qualitative Data Analysis with ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 18-19.
- 2015 Ani Munira Mohamad (2015). Literature Review Using ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 4.
- 2013 Little, D. (2013). Assessing the Language Ability of Young Adults at Institutions of Higher Education. Faculty of Educational Studies, UPM, October 31.
- 2013 Azirah bt Hashim (2013). Ethics in Research, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, July 8.
- 2013 Koh Ai Peng (2013). ISI Workshop for Academic Staff, Universiti of Malaya Library, Universiti Malaya, Kuala Lumpur, Malaysia, July 3.
- 2013 Ong Yoke Mooi (2013). An Introduction to Rasch Model, Faculty of Science, Universiti Malaya, Kuala Lumpur, Malaysia, June 3-4.
- 2013 Zainal Abd Latiff (2013). Drama for Teaching, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, May 30.

### Facilitator

- 2013 Nimehchisalem, V. (2013). Verification of ISI Publications, Faculty of Languages and Linguistics, Universiti of Malaya, Kuala Lumpur, Malaysia, July 9.
- 2013 Nimehchisalem, V. (2013). Technological Sophistication in Lecture Presentations, Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, July 6.
- 2012 Nimehchisalem, V. (2012). English language training for support staff, Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, March 14.

**2010** Nimehchisalem, V. (2010). Persuasion in writing, A lecture for the course of Reading and Project Work for Teaching Literature in ESL Context (EDU 3234), Department of Language Education and Humanities, Faculty of Educational Studies, Universiti Putra Malaysia, September 21.

**2010** Mukundan, J. & Nimehchisalem, V. (2010). Language Editing Course, A workshop in the Faculty of Educational Studies, Universiti Putra Malaysia, August 25.

#### **Webinar**

##### **Presenter**

**2014** Nimehchisalem, V. (2014). *Keyword Method: A New Way to Learn English Words*, Australian International Academic Centre PTY. LTD. (AIAC), Australia, 8: 00 PM to 10:00 PM (Eastern Time - Melbourne), December 20.

#### **Symposiums**

##### **Participant**

**2017** *The International Symposium for Innovative ELT*, Organized by Centre for the Advancement of Language Competence (CALC), Universiti Putra Malaysia, Serdang, Malaysia, March 20.

**2016** *Gen-Next English Language Learning Symposium*, Organized by ELS Language Centers and The Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, January 23.

#### **Lectures**

##### **Presenter**

**2016** *How to evaluate journals before submitting our papers?* Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.

**2014** *Presentation skills, Putra Sarjana Academic/Professional Development Series*, Postgraduate Studies Office, Universiti Putra Malaysia, Serdang, Malaysia, May 15.

**2013** *Instrument Development*, Postgraduate Studies Office, Universiti Malaya, Kuala Lumpur, Malaysia, July 26.

**2010** *Analysis of argumentative samples using Toulmin's model*. Paper presented at the Seminar in Applied Linguistics (BBI 5601), Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, August 4.

##### **Participant**

**2016** Hellmueller, L. C. (2016). *Publishing in Q1 and Q2 Journals*. Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.

## **Training**

**2014**

*How to Make Learning English Fun?* English Courses for Faculty of Modern Languages and Communication Support Staff Series, Universiti Putra Malaysia, Serdang, Malaysia, June 25-26.

## **Community Involvement**

**Since 2017**

International Society for Development and Sustainability (ISDS), Japan; Membership ID: M170708 ([www.isdsnet.com](http://www.isdsnet.com))  
Member

**Since 2016**

TECH Outreach Malaysia ([www.hati.my/social-enterprise/tech-outreach-malaysia](http://www.hati.my/social-enterprise/tech-outreach-malaysia))  
Impact Assessment Advisor

**Since 2016**

Swim Across America - Baltimore, USA ([www.swimacrossamerica.org](http://www.swimacrossamerica.org))  
Donor

**Since 2016**

Small Changes, Big Differences, Malaysia  
([www.smallchangesmy.wixsite.com/smallchangesmy/projects](http://www.smallchangesmy.wixsite.com/smallchangesmy/projects))  
Advisor

**Since 2015**

UNICEF, Malaysia  
Member

**Since 2013**

The Association of Teachers of English as a Foreign Language (TEFLIN), Indonesia  
Member

**Since 2013**

Thai TESOL Proposal Screening Committee Member, Thailand  
Evaluator

**Since 2013**

National Kidney Foundation, Malaysia  
Member